HOUSE BILL NO. 191

AN ACT TO AMEND SECTION 37-3-2, MISSISSIPPI CODE OF 1972, TO REQUIRE TEACHER EDUCATION PROGRAMS IN THE STATE TO INCLUDE INSTRUCTION IN THE TEACHING OF PHONICS; AND FOR RELATED PURPOSES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

SECTION 1. Section 37-3-2, Mississippi Code of 1972, is amended as follows:

37-3-2. (1) There is established within the State Department of Education the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the commission to make recommendations to the State Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

(2) The commission shall be composed of fifteen (15) qualified members. The membership of the commission shall be composed of the following members to be appointed, three (3) from each congressional district: four (4) classroom teachers; three (3) school administrators; one (1) representative of schools of education of institutions of higher learning located within the state to be recommended by the Board of Trustees of State Institutions of Higher Learning; one (1) representative from the schools of education of independent institutions of higher learning to be recommended by the Board of the Mississippi Association of Independent Colleges; one (1) representative from public community and junior colleges located within the state to be recommended by the State Board for Community and Junior
Colleges; one (1) local school board member; and four (4) lay persons. All appointments shall be made by the State Board of Education after consultation with the State Superintendent of Public Education. The first appointments by the State Board of Education shall be made as follows: five (5) members shall be appointed for a term of one (1) year; five (5) members shall be appointed for a term of two (2) years; and five (5) members shall be appointed for a term of three (3) years. Thereafter, all members shall be appointed for a term of four (4) years.

(3) The State Board of Education when making appointments shall designate a chairman. The commission shall meet at least once every two (2) months or more often if needed. Members of the commission shall be compensated at a rate of per diem as authorized by Section 25-3-69 and be reimbursed for actual and necessary expenses as authorized by Section 25-3-41.

(4) An appropriate staff member of the State Department of Education shall be designated and assigned by the State Superintendent of Public Education to serve as executive secretary and coordinator for the commission. No less than two (2) other appropriate staff members of the State Department of Education shall be designated and assigned by the State Superintendent of Public Education to serve on the staff of the commission.

(5) It shall be the duty of the commission to:

(a) Set standards and criteria, subject to the approval of the State Board of Education, for all educator preparation programs in the state. The standards shall require all teacher education programs in the state to include instruction in the delivery of the following research-based reading instruction:

(i) Direct systematic intensive instruction in phonemic awareness;

(ii) Explicit instruction in sound-symbol relationships (phonics);
(iii) Ample practice in decodable texts to practice sound-spelling relationships;

(iv) Varied text to develop language comprehension and fluency;

(v) Direct systematic intensive instruction in word attack skills;

(vi) Age-appropriate direct systematic intensive instruction in highly regular sound-spelling relationships;

(vii) Direct systematic intensive instruction in vocabulary development and enhancement of background knowledge and motivation; and

(viii) Direct systematic intensive instruction in grammar, punctuation and capitalization;

(b) Recommend to the State Board of Education each year approval or disapproval of each educator preparation program in the state;

(c) Establish, subject to the approval of the State Board of Education, standards for initial teacher certification and licensure in all fields;

(d) Establish, subject to the approval of the State Board of Education, standards for the renewal of teacher licenses in all fields;

(e) Review and evaluate objective measures of teacher performance, such as test scores, which may form part of the licensure process, and to make recommendations for their use;

(f) Review all existing requirements for certification and licensure;

(g) Consult with groups whose work may be affected by the commission’s decisions;

(h) Prepare reports from time to time on current practices and issues in the general area of teacher education and certification and licensure;
Hold hearings concerning standards for teachers' and administrators' education and certification and licensure with approval of the State Board of Education;

Hire expert consultants with approval of the State Board of Education;

Set up ad hoc committees to advise on specific areas; and

Perform such other functions as may fall within their general charge and which may be delegated to them by the State Board of Education.

(6) (a) **Standard License - Approved Program Route.** An educator entering the school system of Mississippi for the first time and meeting all requirements as established by the State Board of Education shall be granted a standard five-year license. Persons who possess two (2) years of classroom experience as an assistant teacher or who have taught for one (1) year in an accredited public or private school shall be allowed to fulfill student teaching requirements under the supervision of a qualified participating teacher approved by an accredited college of education. The local school district in which the assistant teacher is employed shall compensate such assistant teachers at the required salary level during the period of time such individual is completing student teaching requirements.

Applicants for a standard license shall submit to the department:

(i) An application on a department form;

(ii) An official transcript of completion of a teacher education program approved by the department or a nationally accredited program, subject to the following:

Licensure to teach in Mississippi prekindergarten through kindergarten classrooms shall require completion of a teacher education program or a bachelor of science degree with child development emphasis from a program accredited by the American Association of Family and Consumer Sciences (AAFCS) or by the...
National Association for Education of Young Children (NAEYC) or by the National Council for Accreditation of Teacher Education (NCATE). Licensure to teach in Mississippi kindergarten, for those applicants who have completed a teacher education program, and in Grade 1 through Grade 4 shall require the completion of an interdisciplinary program of studies. Licenses for Grades 4 through 8 shall require the completion of an interdisciplinary program of studies with two (2) or more areas of concentration. Licensure to teach in Mississippi Grades 7 through 12 shall require a major in an academic field other than education, or a combination of disciplines other than education. Students preparing to teach a subject shall complete a major in the respective subject discipline. All applicants for standard licensure shall demonstrate that such person's college preparation in those fields was in accordance with the standards set forth by the National Council for Accreditation of Teacher Education (NCATE) or the National Association of State Directors of Teacher Education and Certification (NASDTEC) or, for those applicants who have a bachelor of science degree with child development emphasis, the American Association of Family and Consumer Sciences (AAFCS);

(iii) A copy of test scores evidencing satisfactory completion of nationally administered examinations of achievement, such as the Educational Testing Service's teacher testing examinations; and

(iv) Any other document required by the State Board of Education.

(b) **Standard License - Nontraditional Teaching Route.**

Beginning January 1, 2003, an individual who possesses at least a bachelor's degree from a nationally or regionally accredited institution of higher learning, who has a passing score on the Praxis I Basic Skills and Praxis II Specialty Area Test in the requested area of endorsement may apply for the Teach Mississippi Institute (TMI) program to teach students in Grades 7 through 12.
if the individual meets the requirements of this paragraph (b).

The State Board of Education shall adopt rules requiring that teacher preparation institutions which provide the Teach Mississippi Institute (TMI) program for the preparation of nontraditional teachers shall meet the standards and comply with the provisions of this paragraph.

(i) The Teach Mississippi Institute (TMI) shall include an intensive eight-week, nine-semester-hour summer program, which shall include, but not be limited to, instruction in education, effective teaching strategies, classroom management, state curriculum requirements, planning and instruction, instructional methods and pedagogy, using test results to improve instruction, and a one (1) semester three-hour supervised internship to be completed while the teacher is employed as a full-time teacher intern in a local school district. The TMI shall be implemented on a pilot program basis, with courses to be offered at up to four (4) locations in the state, with one (1) TMI site to be located in each of the three (3) Mississippi Supreme Court districts.

(ii) The school sponsoring the teacher intern shall enter into a written agreement with the institution providing the Teach Mississippi Institute (TMI) program, under terms and conditions as agreed upon by the contracting parties, providing that the school district shall provide teacher interns seeking a nontraditional provisional teaching license with a one-year classroom teaching experience. The teacher intern shall successfully complete the one (1) semester three-hour intensive internship in the school district during the semester immediately following successful completion of the TMI and prior to the end of the one-year classroom teaching experience.

(iii) Upon completion of the nine-semester-hour TMI, the individual shall submit his transcript to the commission for provisional licensure of the intern teacher, and the intern
teacher shall be issued a provisional teaching license by the
commission, which will allow the individual to legally serve as a
teacher while the person completes a nontraditional teacher
preparation internship program.

(iv) During the semester of internship in the
school district, the teacher preparation institution shall monitor
the performance of the intern teacher. The school district that
employs the provisional teacher shall supervise the provisional
teacher during the teacher's intern year of employment under a
nontraditional provisional license, and shall, in consultation
with the teacher intern's mentor at the school district of
employment, submit to the commission a comprehensive evaluation of
the teacher's performance sixty (60) days prior to the expiration
of the nontraditional provisional license. If the comprehensive
evaluation establishes that the provisional teacher intern's
nontraditional teacher preparation internship program, the
individual shall not be approved for a standard license.

(v) An individual issued a provisional teaching
license under this nontraditional route shall successfully
complete, at a minimum, a one-year beginning teacher mentoring and
induction program administered by the employing school district
with the assistance of the State Department of Education.

(vi) Upon successful completion of the TMI and the
internship provisional license period, applicants for a Standard
License-Nontraditional Route shall submit to the commission a
transcript of successful completion of the twelve (12) semester
hours required in the internship program, and the employing school
district shall submit to the commission a recommendation for
standard licensure of the intern. If the school district
recommends licensure, the applicant shall be issued a Standard
License-Nontraditional Route which shall be valid for a five-year
period and be renewable.
At the discretion of the teacher-preparation institution, the individual shall be allowed to credit the twelve (12) semester hours earned in the nontraditional teacher internship program toward the graduate hours required for a Master of Arts in Teacher (MAT) Degree.

The local school district in which the nontraditional teacher intern or provisional licensee is employed shall compensate such teacher interns at Step 1 of the required salary level during the period of time such individual is completing teacher internship requirements and shall compensate such Standard License-Nontraditional Route teachers at Step 3 of the required salary level when they complete license requirements.

Implementation of the TMI program provided for under this paragraph (b) shall be contingent upon the availability of funds appropriated specifically for such purpose by the Legislature. Such implementation of the TMI program may not be deemed to prohibit the State Board of Education from developing and implementing additional alternative route teacher licensure programs, as deemed appropriate by the board. The emergency certification program in effect prior to July 1, 2002, shall remain in effect.

The State Department of Education shall compile and report, in consultation with the commission, information relating to nontraditional teacher preparation internship programs, including the number of programs available and geographic areas in which they are available, the number of individuals who apply for and possess a nontraditional conditional license, the subject areas in which individuals who possess nontraditional conditional licenses are teaching and where they are teaching, and shall submit its findings and recommendations to the legislative committees on education by December 1, 2004.

A Standard License - Approved Program Route shall be issued for a five-year period, and may be renewed. Recognizing teaching
as a profession, a hiring preference shall be granted to persons
holding a Standard License - Approved Program Route or Standard
License - Nontraditional Teaching Route over persons holding any
other license.

(c) **Special License - Expert Citizen.** In order to
allow a school district to offer specialized or technical courses,
the State Department of Education, in accordance with rules and
regulations established by the State Board of Education, may grant
a one-year expert citizen-teacher license to local business or
other professional personnel to teach in a public school or
nonpublic school accredited or approved by the state. Such person
may begin teaching upon his employment by the local school board
and licensure by the Mississippi Department of Education. The
board shall adopt rules and regulations to administer the expert
citizen-teacher license. A special license - expert citizen may
be renewed in accordance with the established rules and
regulations of the State Department of Education.

(d) **Special License - Nonrenewable.** The State Board of
Education is authorized to establish rules and regulations to
allow those educators not meeting requirements in subsection
(6)(a), (b) or (c) to be licensed for a period of not more than
three (3) years, except by special approval of the State Board of
Education.

(e) **Nonlicensed Teaching Personnel.** A nonlicensed
person may teach for a maximum of three (3) periods per teaching
day in a public school or a nonpublic school accredited/approved
by the state. Such person shall submit to the department a
transcript or record of his education and experience which
substantiates his preparation for the subject to be taught and
shall meet other qualifications specified by the commission and
approved by the State Board of Education. In no case shall any
local school board hire nonlicensed personnel as authorized under
this paragraph in excess of five percent (5%) of the total number
of licensed personnel in any single school.

(f) Special License - Transitional Bilingual Education.

Beginning July 1, 2003, the commission shall grant special
licenses to teachers of transitional bilingual education who
possess such qualifications as are prescribed in this section.

Teachers of transitional bilingual education shall be compensated
by local school boards at not less than one (1) step on the
regular salary schedule applicable to permanent teachers licensed
under this section. The commission shall grant special licenses
to teachers of transitional bilingual education who present the
commission with satisfactory evidence that they (i) possess a
speaking and reading ability in a language, other than English, in
which bilingual education is offered and communicative skills in
English; (ii) are in good health and sound moral character; (iii)
possess a bachelor's degree or an associate's degree in teacher
education from an accredited institution of higher education; (iv)
meet such requirements as to courses of study, semester hours
therein, experience and training as may be required by the
commission; and (v) are legally present in the United States and
possess legal authorization for employment. A teacher of
transitional bilingual education serving under a special license
shall be under an exemption from standard licensure if he achieves
the requisite qualifications therefor. Two (2) years of service
by a teacher of transitional bilingual education under such an
exemption shall be credited to the teacher in acquiring a Standard
Educator License. Nothing in this paragraph shall be deemed to
prohibit a local school board from employing a teacher licensed in
an appropriate field as approved by the State Department of
Education to teach in a program in transitional bilingual
education.

(g) In the event any school district meets Level 4 or 5
accreditation standards, the State Board of Education, in its

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discretion, may exempt such school district from any restrictions
in paragraph (e) relating to the employment of nonlicensed
teaching personnel.

(7) **Administrator License.** The State Board of Education is
authorized to establish rules and regulations and to administer
the licensure process of the school administrators in the State of
Mississippi. There will be four (4) categories of administrator
licensure with exceptions only through special approval of the
State Board of Education.

(a) **Administrator License - Nonpracticing.** Those
educators holding administrative endorsement but have no
administrative experience or not serving in an administrative

(b) **Administrator License - Entry Level.** Those
educators holding administrative endorsement and having met the
department's qualifications to be eligible for employment in a
Mississippi school district. Administrator license - entry level
shall be issued for a five-year period and shall be nonrenewable.

(c) **Standard Administrator License - Career Level.** An
administrator who has met all the requirements of the department
for standard administrator licensure.

(d) **Administrator License - Nontraditional Route.** The
board may establish a nontraditional route for licensing
administrative personnel. Such nontraditional route for
administrative licensure shall be available for persons holding,
but not limited to, a master of business administration degree, a
master of public administration degree, a master of public
planning and policy degree or a doctor of jurisprudence degree
from an accredited college or university, with five (5) years of
administrative or supervisory experience. Successful completion
of the requirements of alternate route licensure for
administrators shall qualify the person for a standard
administrator license.
The State Department of Education shall compile and report, in consultation with the commission, information relating to nontraditional administrator preparation internship programs, including the number of programs available and geographic areas in which they are available, the number of individuals who apply for and possess a nontraditional conditional license and where they are employed, and shall submit its findings and recommendations to the legislative committees on education by December 1, 2004.

Beginning with the 1997-1998 school year, individuals seeking school administrator licensure under paragraph (b), (c) or (d) shall successfully complete a training program and an assessment process prescribed by the State Board of Education. Applicants seeking school administrator licensure prior to June 30, 1997, and completing all requirements for provisional or standard administrator certification and who have never practiced, shall be exempt from taking the Mississippi Assessment Battery Phase I. Applicants seeking school administrator licensure during the period beginning July 1, 1997, through June 30, 1998, shall participate in the Mississippi Assessment Battery, and upon request of the applicant, the department shall reimburse the applicant for the cost of the assessment process required. After June 30, 1998, all applicants for school administrator licensure shall meet all requirements prescribed by the department under paragraph (b), (c) or (d), and the cost of the assessment process required shall be paid by the applicant.

(8) **Reciprocity.** (a) The department shall grant a standard license to any individual who possesses a valid standard license from another state and has a minimum of two (2) years of full-time teaching or administrator experience.

(b) The department shall grant a nonrenewable special license to any individual who possesses a credential which is less than a standard license or certification from another state, or who possesses a standard license from another state but has less
than two (2) years of full-time teaching or administration experience. Such special license shall be valid for the current school year plus one (1) additional school year to expire on June 30 of the second year, not to exceed a total period of twenty-four (24) months, during which time the applicant shall be required to complete the requirements for a standard license in Mississippi.

(9) Renewal and Reinstatement of Licenses. The State Board of Education is authorized to establish rules and regulations for the renewal and reinstatement of educator and administrator licenses. Effective May 15, 1997, the valid standard license held by an educator shall be extended five (5) years beyond the expiration date of the license in order to afford the educator adequate time to fulfill new renewal requirements established pursuant to this subsection. An educator completing a master of education, educational specialist or doctor of education degree in May 1997 for the purpose of upgrading the educator's license to a higher class shall be given this extension of five (5) years plus five (5) additional years for completion of a higher degree.

(10) All controversies involving the issuance, revocation, suspension or any change whatsoever in the licensure of an educator required to hold a license shall be initially heard in a hearing de novo, by the commission or by a subcommittee established by the commission and composed of commission members for the purpose of holding hearings. Any complaint seeking the denial of issuance, revocation or suspension of a license shall be by sworn affidavit filed with the Commission of Teacher and Administrator Education, Certification and Licensure and Development. The decision thereon by the commission or its subcommittee shall be final, unless the aggrieved party shall appeal to the State Board of Education, within ten (10) days, of the decision of the committee or its subcommittee. An appeal to the State Board of Education shall be on the record previously made before the commission or its subcommittee unless otherwise
provided by rules and regulations adopted by the board. The State
Board of Education in its authority may reverse, or remand with
instructions, the decision of the committee or its subcommittee.
The decision of the State Board of Education shall be final.

(11) The State Board of Education, acting through the
commission, may deny an application for any teacher or
administrator license for one or more of the following:

(a) Lack of qualifications which are prescribed by law
or regulations adopted by the State Board of Education;

(b) The applicant has a physical, emotional or mental
disability that renders the applicant unfit to perform the duties
authorized by the license, as certified by a licensed psychologist
or psychiatrist;

c) The applicant is actively addicted to or actively
dependent on alcohol or other habit-forming drugs or is a habitual
user of narcotics, barbiturates, amphetamines, hallucinogens, or
other drugs having similar effect, at the time of application for
a license;

(d) Revocation of an applicant's certificate or license
by another state;

(e) Fraud or deceit committed by the applicant in
securing or attempting to secure such certification and license;

(f) Failing or refusing to furnish reasonable evidence
of identification;

(g) The applicant has been convicted, has pled guilty
or entered a plea of nolo contendere to a felony, as defined by
federal or state law; or

(h) The applicant has been convicted, has pled guilty
or entered a plea of nolo contendere to a sex offense as defined
by federal or state law.

(12) The State Board of Education, acting on the
recommendation of the commission, may revoke or suspend any
teacher or administrator license for specified periods of time for
one or more of the following:

(a) Breach of contract or abandonment of employment may
result in the suspension of the license for one (1) school year as
provided in Section 37-9-57;

(b) Obtaining a license by fraudulent means shall
result in immediate suspension and continued suspension for one
(1) year after correction is made;

(c) Suspension or revocation of a certificate or
license by another state shall result in immediate suspension or
revocation and shall continue until records in the prior state
have been cleared;

(d) The license holder has been convicted, has pled
guilty or entered a plea of nolo contendere to a felony, as
defined by federal or state law;

(e) The license holder has been convicted, has pled
guilty or entered a plea of nolo contendere to a sex offense, as
defined by federal or state law; or

(f) The license holder knowingly and willfully
committing any of the acts affecting validity of mandatory uniform
test results as provided in Section 37-16-4(1).

(13) (a) Dismissal or suspension of a licensed employee by
a local school board pursuant to Section 37-9-59 may result in the
suspension or revocation of a license for a length of time which
shall be determined by the commission and based upon the severity
of the offense.

(b) Any offense committed or attempted in any other
state shall result in the same penalty as if committed or
attempted in this state.

(c) A person may voluntarily surrender a license. The
surrender of such license may result in the commission
recommending any of the above penalties without the necessity of a
hearing. However, any such license which has voluntarily been
surrendered by a licensed employee may be reinstated by a unanimous vote of all members of the commission.

(14) A person whose license has been suspended on any grounds except criminal grounds may petition for reinstatement of the license after one (1) year from the date of suspension, or after one-half (1/2) of the suspended time has lapsed, whichever is greater. A license suspended on the criminal grounds may be reinstated upon petition to the commission filed after expiration of the sentence and parole or probationary period imposed upon conviction. A revoked license may be reinstated upon satisfactory showing of evidence of rehabilitation. The commission shall require all who petition for reinstatement to furnish evidence satisfactory to the commission of good character, good mental, emotional and physical health and such other evidence as the commission may deem necessary to establish the petitioner's rehabilitation and fitness to perform the duties authorized by the license.

(15) Reporting procedures and hearing procedures for dealing with infractions under this section shall be promulgated by the commission, subject to the approval of the State Board of Education. The revocation or suspension of a license shall be effected at the time indicated on the notice of suspension or revocation. The commission shall immediately notify the superintendent of the school district or school board where the teacher or administrator is employed of any disciplinary action and also notify the teacher or administrator of such revocation or suspension and shall maintain records of action taken. The State Board of Education may reverse or remand with instructions any decision of the commission regarding a petition for reinstatement of a license, and any such decision of the State Board of Education shall be final.

(16) An appeal from the action of the State Board of Education in denying an application, revoking or suspending a
license or otherwise disciplining any person under the provisions of this section, shall be filed in the Chancery Court of the First Judicial District of Hinds County on the record made, including a verbatim transcript of the testimony at the hearing. The appeal shall be filed within thirty (30) days after notification of the action of the board is mailed or served and the proceedings in chancery court shall be conducted as other matters coming before the court. The appeal shall be perfected upon filing notice of the appeal and by the prepayment of all costs, including the cost of preparation of the record of the proceedings by the State Board of Education, and the filing of a bond in the sum of Two Hundred Dollars ($200.00) conditioned that if the action of the board be affirmed by the chancery court, the applicant or license holder shall pay the costs of the appeal and the action of the chancery court.

(17) All such programs, rules, regulations, standards and criteria recommended or authorized by the commission shall become effective upon approval by the State Board of Education as designated by appropriate orders entered upon the minutes thereof.

(18) The granting of a license shall not be deemed a property right nor a guarantee of employment in any public school district. A license is a privilege indicating minimal eligibility for teaching in the public schools of Mississippi. This section shall in no way alter or abridge the authority of local school districts to require greater qualifications or standards of performance as a prerequisite of initial or continued employment in such districts.

(19) In addition to the reasons specified in subsections (12) and (13) of this section, the board shall be authorized to suspend the license of any licensee for being out of compliance with an order for support, as defined in Section 93-11-153. The procedure for suspension of a license for being out of compliance with an order for support, and the procedure for the reissuance or
reinstatement of a license suspended for that purpose, and the
payment of any fees for the reissuance or reinstatement of a
license suspended for that purpose, shall be governed by Section
93-11-157 or 93-11-163, as the case may be. Actions taken by the
board in suspending a license when required by Section 93-11-157
or 93-11-163 are not actions from which an appeal may be taken
under this section. Any appeal of a license suspension that is
required by Section 93-11-157 or 93-11-163 shall be taken in
accordance with the appeal procedure specified in Section
93-11-157 or 93-11-163, as the case may be, rather than the
procedure specified in this section. If there is any conflict
between any provision of Section 93-11-157 or 93-11-163 and any
provision of this chapter, the provisions of Section 93-11-157 or
93-11-163, as the case may be, shall control.

SECTION 2 This act shall take effect and be in force from
and after July 1, 2003.