

By: Senator(s) Jackson

To: Education

SENATE BILL NO. 2900

1 AN ACT TO REQUIRE CERTAIN APPROPRIATE CONDUCT BY ALL STUDENTS
2 IN PUBLIC SCHOOLS IN CERTAIN CIRCUMSTANCES; TO REQUIRE CITY AND
3 COUNTY SCHOOL BOARDS TO PROVIDE FOR INCORPORATION OF SUCH
4 REQUIREMENTS INTO ANY EXISTING DISCIPLINE POLICY OR POLICIES OR
5 ANY CODE OF CONDUCT OF THE SCHOOL SYSTEM; AND FOR RELATED
6 PURPOSES.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

8 **SECTION 1.** (1) Beginning with the 2002-2003 school year and
9 thereafter, each city and county school board shall require each
10 student in each public school under the jurisdiction of the board
11 to exhibit appropriate conduct as follows:

12 (a) When any teacher or administrator enters a room in
13 any public school, each student present in such room shall stand
14 and shall remain standing until the appropriate school official
15 instructs the student or students to be seated.

16 (b) When any public school student is speaking with any
17 teacher or administrator while on school property or at a school
18 sponsored event, then such student shall address and respond to
19 such teacher or administrator by using the respectful terms, "Yes,
20 Ma'am" and "No, Ma'am" or "Yes, Sir" and "No, Sir," as
21 appropriate, or "Yes, Miss, Mrs., or Ms. (Surname)" and "No, Miss,
22 Mrs., or Ms. (Surname)" or "Yes, Mr. (Surname)" and "No, Mr.
23 (Surname)," as appropriate, each such title to be followed by the
24 appropriate surname.

25 (2) Each city and county school board shall provide for
26 incorporation of the requirements of this section into any
27 existing discipline policy or policies or any code of conduct of
28 the school system or of each school within its jurisdiction.



29 (3) Each city and county school board shall take or provide
30 for such appropriate actions necessary to discipline any student
31 who fails to comply with requirements of subsection (1) of this
32 section.

33 **SECTION 2.** This act shall take effect and be in force from
34 and after July 1, 2002.

