By: Senator(s) Harden

To: Education; Appropriations

SENATE BILL NO. 2288

AN ACT TO DEFINE "LIMITED ENGLISH PROFICIENT" STUDENTS; TO
PROVIDE STANDARDS FOR ENGLISH LANGUAGE INSTRUCTION PROGRAMS IN THE
PUBLIC SCHOOLS FOR LIMITED ENGLISH PROFICIENT STUDENTS; TO PROVIDE
ADD-ON PROGRAM FUNDING FOR SUCH PROGRAMS UNDER THE MISSISSIPPI
ADEQUATE EDUCATION PROGRAM; TO AMEND SECTION 37-3-2, MISSISSIPPI
CODE OF 1972, TO PROVIDE STANDARDS FOR A SPECIAL TEACHER LICENSE
IN TRANSITIONAL BILINGUAL EDUCATION; TO AMEND SECTIONS 37-151-5
AND 37-151-7, MISSISSIPPI CODE OF 1972, IN CONFORMITY THERETO; AND
FOR RELATED PURPOSES.

- 10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 11 **SECTION 1.** (1) For purposes of this section, "limited
- 12 English proficient" or "limited English proficiency," when used
- 13 with reference to a student, means:
- 14 (a) A student who was not born in the United States and
- 15 whose native language is a language other than English; or
- 16 (b) A student who comes from a home environment where a
- 17 language other than English is spoken in the home by the parents
- 18 of the student;
- 19 (c) Who, by reason thereof, has sufficient difficulty
- 20 speaking, reading, writing or listening to the English language to
- 21 deny such student the opportunity to learn successfully in
- 22 classrooms where the language of instruction is English.
- 23 (2) Any school district with twenty (20) or more limited
- 24 English proficient students of any grade level and of a particular
- 25 language group shall offer a program of transitional bilingual
- 26 education for the students. Such instruction shall be designed to
- 27 develop the student's mastery of the four (4) language skills,
- 28 including listening, speaking, reading and writing, as rapidly as
- 29 possible. Limited English proficient students who are eligible
- 30 for other categorical or special programs, such as Chapter I and

- 31 exceptional student education, shall also participate in such
- 32 services in accordance with the requirements of the respective
- 33 program. Such instruction shall be provided by a licensed teacher
- 34 or by a recipient of alternative certification in transitional
- 35 bilingual education who possesses such qualifications as are
- 36 prescribed by the Commission on Teacher and Administrator
- 37 Education, Certification and Licensure and Development as provided
- in Section 37-3-2, Mississippi Code of 1972. No school may place
- 39 limited English proficient students of different language
- 40 backgrounds in the same bilingual program without the approval of
- 41 the State Department of Education. Bilingual education programs
- 42 may include English proficient students. Bilingual education
- 43 programs may include multi-grade classrooms, however, the age
- 44 spread between students cannot exceed four (4) years, except for
- 45 kindergarten, in which case the age spread cannot exceed one (1)
- 46 year. The State Board of Education may, upon petition from a
- 47 local school board, waive any of the requirements of this
- 48 subsection in a particular school district for such a time as is
- 49 necessary to avoid undue hardship to that school district.
- 50 (3) Each school district shall implement the following
- 51 procedures for transitional bilingual education programs:
- 52 (a) As required in the annual Consolidated Federal
- 53 Programs Application, develop and submit a school district plan
- 54 for providing English language instruction for limited English
- 55 proficient students to the State Department of Education for
- 56 review and approval;
- 57 (b) As required in the annual Consolidated Federal
- 58 Programs Application, identify limited English proficient students
- 59 through assessment and provide for student exit from and
- 60 reclassification into the program;
- (c) Provide limited English proficient students
- 62 instruction in English or the home language instruction in the

- 63 basic subject areas of mathematics, science, social studies and
- 64 computer literacy;
- (d) Maintain a student plan;
- (e) Provide properly certified teachers;
- (f) As required by federal law and in the annual
- 68 Consolidated Federal Programs Application, provide equal access to
- 69 other programs for eligible limited English proficient students
- 70 based on need; and
- 71 (g) As required by federal law, provide for parental
- 72 involvement in the program.
- 73 (4) A school district shall be eligible to report full-time
- 74 equivalent student attendance as an add-on to the Mississippi
- 75 Adequate Education Program provided the following conditions are
- 76 met:
- 77 (a) The school district has a plan approved by the
- 78 State Department of Education;
- 79 (b) The eligible student is identified and assessed as
- 80 limited English proficient based on assessment criteria;
- 81 (c) An eligible student may be reported for funding in
- 82 the program for a base period of three (3) years; provided that a
- 83 student whose English competency does not meet the criteria for
- 84 proficiency after three (3) years may be reported for a fourth,
- 85 fifth and sixth year of funding, provided his or her limited
- 86 English proficiency is assessed and properly documented prior to
- 87 each additional year;
- 88 (d) If a student exits the program and is later
- 89 reclassified as limited English proficient, the student may be
- 90 reported for funding for an additional year, or extended annually
- 91 for a period not to exceed a total of six (6) years.
- 92 (5) The State Board of Education shall adopt rules for the
- 93 purpose of implementing standards under this section. Each
- 94 district's program for limited English proficient students shall

- 95 be evaluated and monitored periodically by the State Department of
- 96 Education.
- 97 SECTION 2. Section 37-3-2, Mississippi Code of 1972, is
- 98 amended as follows:
- 99 37-3-2. (1) There is established within the State
- 100 Department of Education the Commission on Teacher and
- 101 Administrator Education, Certification and Licensure and
- 102 Development. It shall be the purpose and duty of the commission
- 103 to make recommendations to the State Board of Education regarding
- 104 standards for the certification and licensure and continuing
- 105 professional development of those who teach or perform tasks of an
- 106 educational nature in the public schools of Mississippi.
- 107 (2) The commission shall be composed of fifteen (15)
- 108 qualified members. The membership of the commission shall be
- 109 composed of the following members to be appointed, three (3) from
- 110 each congressional district: four (4) classroom teachers; three
- 111 (3) school administrators; one (1) representative of schools of
- 112 education of institutions of higher learning located within the
- 113 state to be recommended by the Board of Trustees of State
- 114 Institutions of Higher Learning; one (1) representative from the
- 115 schools of education of independent institutions of higher
- 116 learning to be recommended by the Board of the Mississippi
- 117 Association of Independent Colleges; one (1) representative from
- 118 public community and junior colleges located within the state to
- 119 be recommended by the State Board for Community and Junior
- 120 Colleges; one (1) local school board member; and four (4) lay
- 121 persons. All appointments shall be made by the State Board of
- 122 Education after consultation with the State Superintendent of
- 123 Public Education. The first appointments by the State Board of
- 124 Education shall be made as follows: five (5) members shall be
- 125 appointed for a term of one (1) year; five (5) members shall be
- 126 appointed for a term of two (2) years; and five (5) members shall

- 127 be appointed for a term of three (3) years. Thereafter, all
- 128 members shall be appointed for a term of four (4) years.
- 129 (3) The State Board of Education when making appointments
- 130 shall designate a chairman. The commission shall meet at least
- 131 once every two (2) months or more often if needed. Members of the
- 132 commission shall be compensated at a rate of per diem as
- 133 authorized by Section 25-3-69 and be reimbursed for actual and
- 134 necessary expenses as authorized by Section 25-3-41.
- 135 (4) An appropriate staff member of the State Department of
- 136 Education shall be designated and assigned by the State
- 137 Superintendent of Public Education to serve as executive secretary
- 138 and coordinator for the commission. No less than two (2) other
- 139 appropriate staff members of the State Department of Education
- 140 shall be designated and assigned by the State Superintendent of
- 141 Public Education to serve on the staff of the commission.
- 142 (5) It shall be the duty of the commission to:
- 143 (a) Set standards and criteria, subject to the approval
- 144 of the State Board of Education, for all educator preparation
- 145 programs in the state;
- 146 (b) Recommend to the State Board of Education each year
- 147 approval or disapproval of each educator preparation program in
- 148 the state;
- (c) Establish, subject to the approval of the State
- 150 Board of Education, standards for initial teacher certification
- 151 and licensure in all fields;
- 152 (d) Establish, subject to the approval of the State
- 153 Board of Education, standards for the renewal of teacher licenses
- 154 in all fields;
- 155 (e) Review and evaluate objective measures of teacher
- 156 performance, such as test scores, which may form part of the
- 157 licensure process, and to make recommendations for their use;
- 158 (f) Review all existing requirements for certification
- 159 and licensure;



160	((g)	Consult	with	groups	whose	work	may	be	affected	by
161	the commiss	sion'	s decis:	ions;							

- (h) Prepare reports from time to time on current
 practices and issues in the general area of teacher education and
 certification and licensure;
- (i) Hold hearings concerning standards for teachers'

 and administrators' education and certification and licensure with

 approval of the State Board of Education;
- 168 (j) Hire expert consultants with approval of the State 169 Board of Education;
- 170 (k) Set up ad hoc committees to advise on specific 171 areas; and
- (1) Perform such other functions as may fall within their general charge and which may be delegated to them by the State Board of Education.
- Standard License Approved Program Route. 175 (6) (a) educator entering the school system of Mississippi for the first 176 177 time and meeting all requirements as established by the State Board of Education shall be granted a standard five-year license. 178 179 Persons who possess two (2) years of classroom experience as an 180 assistant teacher or who have taught for one (1) year in an 181 accredited public or private school shall be allowed to fulfill 182 student teaching requirements under the supervision of a qualified participating teacher approved by an accredited college of 183 184 The local school district in which the assistant teacher is employed shall compensate such assistant teachers at 185 the required salary level during the period of time such 186
- 188 Applicants for a standard license shall submit to the department:
- (i) An application on a department form;(ii) An official transcript of completion of a

individual is completing student teaching requirements.

191 teacher education program or a bachelor of science degree with
192 child development emphasis from a program accredited by the

193	American Association of Family and Consumer Sciences (AAFCS)
194	approved by the department or a nationally accredited program,
195	subject to the following: Licensure to teach in Mississippi
196	prekindergarten through kindergarten classrooms shall require
197	completion of a teacher education program or a bachelor of science
198	degree with child development emphasis from a program accredited
199	by the American Association of Family and Consumer Sciences
200	(AAFCS). Licensure to teach in Mississippi kindergarten, for
201	those applicants who have completed a teacher education program,
202	and in Grade 1 through Grade 4 shall require the completion of an
203	interdisciplinary program of studies. Licenses for Grades 4
204	through 8 shall require the completion of an interdisciplinary
205	program of studies with two (2) or more areas of concentration.
206	Licensure to teach in Mississippi Grades 7 through 12 shall
207	require a major in an academic field other than education, or a
208	combination of disciplines other than education. Students
209	preparing to teach a subject shall complete a major in the
210	respective subject discipline. All applicants for standard
211	licensure shall demonstrate that such person's college preparation
212	in those fields was in accordance with the standards set forth by
213	the National Council for Accreditation of Teacher Education
214	(NCATE) or the National Association of State Directors of Teacher
215	Education and Certification (NASDTEC) or, for those applicants who
216	have a bachelor of science degree with child development emphasis,
217	the American Association of Family and Consumer Sciences (AAFCS);
218	(iii) A copy of test scores evidencing
219	satisfactory completion of nationally administered examinations of
220	achievement, such as the Educational Testing Service's teacher
221	testing examinations; and
222	(iv) Any other document required by the State
223	Board of Education.

224	(b) Standard License - Alternate Teaching Route.
225	Applicants for a Standard License - Alternate Teaching Route shall
226	submit to the department:
227	(i) An application on a department form;
228	(ii) An official transcript evidencing a
229	bachelor's degree from an accredited institution of higher
230	learning;
231	(iii) A copy of test scores evidencing
232	satisfactory completion of an examination of achievement specified
233	by the commission and approved by the State Board of Education;
234	(iv) An official transcript evidencing appropriate
235	credit hours or a copy of test scores evidencing successful
236	completion of tests as required by the State Board of Education;
237	and
238	(v) Any other document required by the State Board
239	of Education.
240	A Standard License - Approved Program Route and a Standard
241	License - Alternate Teaching Route shall be issued for a five-year
242	period, and may be renewed. Recognizing teaching as a profession,
243	a hiring preference shall be granted to persons holding a Standard
244	License - Approved Program Route or Standard License - Alternate
245	Teaching Route over persons holding any other license.
246	(c) Special License - Expert Citizen. In order to
247	allow a school district to offer specialized or technical courses,
248	the State Department of Education, in accordance with rules and
249	regulations established by the State Board of Education, may grant
250	a one-year expert citizen-teacher license to local business or
251	other professional personnel to teach in a public school or
252	nonpublic school accredited or approved by the state. Such person
253	may begin teaching upon his employment by the local school board
254	and licensure by the Mississippi Department of Education. The
255	board shall adopt rules and regulations to administer the expert
256	citizen-teacher license. A special license - expert citizen may

- 257 be renewed in accordance with the established rules and
- 258 regulations of the State Department of Education.
- 259 (d) Special License Nonrenewable. The State Board of
- 260 Education is authorized to establish rules and regulations to
- 261 allow those educators not meeting requirements in subsection
- 262 (6)(a), (b) or (c) to be licensed for a period of not more than
- 263 three (3) years, except by special approval of the State Board of
- 264 Education.
- 265 (e) Nonlicensed Teaching Personnel. A nonlicensed
- 266 person may teach for a maximum of three (3) periods per teaching
- 267 day in a public school or a nonpublic school accredited/approved
- 268 by the state. Such person shall submit to the department a
- 269 transcript or record of his education and experience which
- 270 substantiates his preparation for the subject to be taught and
- 271 shall meet other qualifications specified by the commission and
- 272 approved by the State Board of Education. In no case shall any
- 273 local school board hire nonlicensed personnel as authorized under
- 274 this paragraph in excess of five percent (5%) of the total number
- 275 of licensed personnel in any single school.
- 276 (f) Special License Transitional Bilingual Education.
- 277 The commission shall grant special licenses to teachers of
- 278 transitional bilingual education who possess such qualifications
- 279 as are prescribed in this section. Teachers of transitional
- 280 bilingual education shall be compensated by local school boards at
- 281 not less than one (1) step on the regular salary schedule
- 282 applicable to permanent teachers licensed under this section. The
- 283 commission shall grant special licenses to teachers of
- 284 transitional bilingual education who present the commission with
- 285 satisfactory evidence that they (i) possess a speaking and reading
- 286 ability in a language, other than English, in which bilingual
- 287 education is offered and communicative skills in English; (ii) are
- in good health and sound moral character; (iii) possess a
- 289 bachelor's degree or an associate's degree in teacher education

290	from an accredited institution of higher education; (iv) meet such
291	requirements as to courses of study, semester hours therein,
292	experience and training as may be required by the commission; and
293	(v) are legally present in the United States and possess legal
294	authorization for employment. A teacher of transitional bilingual
295	education serving under a special license shall be under an
296	exemption from standard licensure if he achieves the requisite
297	qualifications therefor. Two (2) years of service by a teacher of
298	transitional bilingual education under such an exemption shall be
299	credited to the teacher in acquiring a Standard Educator License.
300	In granting special licenses for transitional bilingual education,
301	the commission shall give preference to persons who have been
302	certified as teachers in their country or place of national
303	origin. Nothing in this paragraph shall be deemed to prohibit a
304	local school board from employing to teach in a program in
305	transitional bilingual education a teacher licensed in an
306	appropriate field as approved by the State Department of
307	Education.
308	(q) In the event any school district meets Level 4 or 5

- (g) In the event any school district meets Level 4 or 5 accreditation standards, the State Board of Education, in its discretion, may exempt such school district from any restrictions in paragraph (e) relating to the employment of nonlicensed teaching personnel.
- 313 (7) Administrator License. The State Board of Education is 314 authorized to establish rules and regulations and to administer 315 the licensure process of the school administrators in the State of 316 Mississippi. There will be four (4) categories of administrator 317 licensure with exceptions only through special approval of the 318 State Board of Education.
- 319 (a) Administrator License Nonpracticing. Those 320 educators holding administrative endorsement but have no 321 administrative experience or not serving in an administrative 322 position on January 15, 1997.

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Administrator License - Entry Level. 323 (b) Those 324 educators holding administrative endorsement and having met the department's qualifications to be eligible for employment in a 325 326 Mississippi school district. Administrator license - entry level 327 shall be issued for a five-year period and shall be nonrenewable. Standard Administrator License - Career Level. 328 administrator who has met all the requirements of the department 329 for standard administrator licensure. 330 Administrator License - Alternate Route. (d) The board 331 may establish an alternate route for licensing administrative 332 333 personnel. Such alternate route for administrative licensure shall be available for persons holding, but not limited to, a 334 335 master of business administration degree, a master of public administration degree or a master of public planning and policy 336 degree from an accredited college or university, with five (5) 337 years of administrative or supervisory experience. Successful 338 completion of the requirements of alternate route licensure for 339 340 administrators shall qualify the person for a standard 341 administrator license. 342 Beginning with the 1997-1998 school year, individuals seeking school administrator licensure under paragraph (b), (c) or (d) 343 344 shall successfully complete a training program and an assessment process prescribed by the State Board of Education. 345 Applicants seeking school administrator licensure prior to June 30, 1997, and 346 347 completing all requirements for provisional or standard administrator certification and who have never practiced, shall be 348 349 exempt from taking the Mississippi Assessment Battery Phase I. 350 Applicants seeking school administrator licensure during the period beginning July 1, 1997, through June 30, 1998, shall 351 352 participate in the Mississippi Assessment Battery, and upon request of the applicant, the department shall reimburse the 353 354 applicant for the cost of the assessment process required. After 355 June 30, 1998, all applicants for school administrator licensure

- shall meet all requirements prescribed by the department under paragraph (b), (c) or (d), and the cost of the assessment process required shall be paid by the applicant.
- 359 (8) **Reciprocity.** (a) The department shall grant a standard license to any individual who possesses a valid standard license from another state and has a minimum of two (2) years of full-time teaching or administrator experience.
- 363 (b) The department shall grant a nonrenewable special license to any individual who possesses a credential which is less 364 than a standard license or certification from another state, or 365 366 who possesses a standard license from another state but has less 367 than two (2) years of full-time teaching or administration Such special license shall be valid for the current 368 experience. 369 school year plus one (1) additional school year to expire on June 370 30 of the second year, not to exceed a total period of twenty-four (24) months, during which time the applicant shall be required to 371 complete the requirements for a standard license in Mississippi. 372
 - of Education is authorized to establish rules and regulations for the renewal and reinstatement of educator and administrator licenses. Effective May 15, 1997, the valid standard license held by an educator shall be extended five (5) years beyond the expiration date of the license in order to afford the educator adequate time to fulfill new renewal requirements established pursuant to this subsection. An educator completing a master of education, educational specialist or doctor of education degree in May 1997 for the purpose of upgrading the educator's license to a higher class shall be given this extension of five (5) years plus five (5) additional years for completion of a higher degree.
- 385 (10) All controversies involving the issuance, revocation, 386 suspension or any change whatsoever in the licensure of an 387 educator required to hold a license shall be initially heard in a 388 hearing de novo, by the commission or by a subcommittee

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established by the commission and composed of commission members 389 for the purpose of holding hearings. Any complaint seeking the 390 denial of issuance, revocation or suspension of a license shall be 391 392 by sworn affidavit filed with the Commission of Teacher and 393 Administrator Education, Certification and Licensure and The decision thereon by the commission or its 394 Development. 395 subcommittee shall be final, unless the aggrieved party shall appeal to the State Board of Education, within ten (10) days, of 396 the decision of the committee or its subcommittee. 397 An appeal to the State Board of Education shall be on the record previously 398 399 made before the commission or its subcommittee unless otherwise provided by rules and regulations adopted by the board. 400 401 Board of Education in its authority may reverse, or remand with 402 instructions, the decision of the committee or its subcommittee. The decision of the State Board of Education shall be final. 403

(11) The State Board of Education, acting through the commission, may deny an application for any teacher or administrator license for one or more of the following:

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- 407 (a) Lack of qualifications which are prescribed by law 408 or regulations adopted by the State Board of Education;
- (b) The applicant has a physical, emotional or mental disability that renders the applicant unfit to perform the duties authorized by the license, as certified by a licensed psychologist or psychiatrist;
- (c) The applicant is actively addicted to or actively
 dependent on alcohol or other habit-forming drugs or is a habitual
 user of narcotics, barbiturates, amphetamines, hallucinogens, or
 other drugs having similar effect, at the time of application for
 a license;
- 418 (d) Revocation of an applicant's certificate or license 419 by another state;
- (e) Fraud or deceit committed by the applicant in

 securing or attempting to secure such certification and license;

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- 422 (f) Failing or refusing to furnish reasonable evidence
- 423 of identification;
- 424 (g) The applicant has been convicted, has pled guilty
- 425 or entered a plea of nolo contendere to a felony, as defined by
- 426 federal or state law; or
- 427 (h) The applicant has been convicted, has pled guilty
- 428 or entered a plea of nolo contendere to a sex offense as defined
- 429 by federal or state law.
- 430 (12) The State Board of Education, acting on the
- 431 recommendation of the commission, may revoke or suspend any
- 432 teacher or administrator license for specified periods of time for
- 433 one or more of the following:
- 434 (a) Breach of contract or abandonment of employment may
- 435 result in the suspension of the license for one (1) school year as
- 436 provided in Section 37-9-57;
- (b) Obtaining a license by fraudulent means shall
- 438 result in immediate suspension and continued suspension for one
- 439 (1) year after correction is made;
- 440 (c) Suspension or revocation of a certificate or
- 441 license by another state shall result in immediate suspension or
- 442 revocation and shall continue until records in the prior state
- 443 have been cleared;
- (d) The license holder has been convicted, has pled
- 445 guilty or entered a plea of nolo contendere to a felony, as
- 446 defined by federal or state law;
- (e) The license holder has been convicted, has pled
- 448 guilty or entered a plea of nolo contendere to a sex offense, as
- 449 defined by federal or state law; or
- (f) The license holder knowingly and willfully

- 451 committing any of the acts affecting validity of mandatory uniform
- 452 test results as provided in Section 37-16-4(1).
- 453 (13) (a) Dismissal or suspension of a licensed employee by
- 454 a local school board pursuant to Section 37-9-59 may result in the

suspension or revocation of a license for a length of time which shall be determined by the commission and based upon the severity of the offense.

- 458 (b) Any offense committed or attempted in any other
 459 state shall result in the same penalty as if committed or
 460 attempted in this state.
- (c) A person may voluntarily surrender a license. The surrender of such license may result in the commission recommending any of the above penalties without the necessity of a hearing. However, any such license which has voluntarily been surrendered by a licensed employee may be reinstated by a unanimous vote of all members of the commission.
- (14) A person whose license has been suspended on any 467 grounds except criminal grounds may petition for reinstatement of 468 469 the license after one (1) year from the date of suspension, or after one-half (1/2) of the suspended time has lapsed, whichever 470 is greater. A license suspended on the criminal grounds may be 471 472 reinstated upon petition to the commission filed after expiration of the sentence and parole or probationary period imposed upon 473 474 conviction. A revoked license may be reinstated upon satisfactory 475 showing of evidence of rehabilitation. The commission shall 476 require all who petition for reinstatement to furnish evidence satisfactory to the commission of good character, good mental, 477 emotional and physical health and such other evidence as the 478 479 commission may deem necessary to establish the petitioner's 480 rehabilitation and fitness to perform the duties authorized by the 481 license.
- 482 (15) Reporting procedures and hearing procedures for dealing
 483 with infractions under this section shall be promulgated by the
 484 commission, subject to the approval of the State Board of
 485 Education. The revocation or suspension of a license shall be
 486 effected at the time indicated on the notice of suspension or
 487 revocation. The commission shall immediately notify the

superintendent of the school district or school board where the 488 teacher or administrator is employed of any disciplinary action 489 and also notify the teacher or administrator of such revocation or 490 491 suspension and shall maintain records of action taken. 492 Board of Education may reverse or remand with instructions any decision of the commission regarding a petition for reinstatement 493 of a license, and any such decision of the State Board of 494 495 Education shall be final.

- An appeal from the action of the State Board of (16)Education in denying an application, revoking or suspending a license or otherwise disciplining any person under the provisions of this section, shall be filed in the Chancery Court of the First Judicial District of Hinds County on the record made, including a verbatim transcript of the testimony at the hearing. The appeal shall be filed within thirty (30) days after notification of the action of the board is mailed or served and the proceedings in chancery court shall be conducted as other matters coming before the court. The appeal shall be perfected upon filing notice of the appeal and by the prepayment of all costs, including the cost of preparation of the record of the proceedings by the State Board of Education, and the filing of a bond in the sum of Two Hundred Dollars (\$200.00) conditioned that if the action of the board be affirmed by the chancery court, the applicant or license holder shall pay the costs of the appeal and the action of the chancery court.
- (17) All such programs, rules, regulations, standards and criteria recommended or authorized by the commission shall become effective upon approval by the State Board of Education as designated by appropriate orders entered upon the minutes thereof.
- 517 (18) The granting of a license shall not be deemed a 518 property right nor a guarantee of employment in any public school 519 district. A license is a privilege indicating minimal eligibility 520 for teaching in the public schools of Mississippi. This section

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- shall in no way alter or abridge the authority of local school districts to require greater qualifications or standards of performance as a prerequisite of initial or continued employment in such districts.
- 525 In addition to the reasons specified in subsections (12) and (13) of this section, the board shall be authorized to 526 suspend the license of any licensee for being out of compliance 527 528 with an order for support, as defined in Section 93-11-153. The procedure for suspension of a license for being out of compliance 529 with an order for support, and the procedure for the reissuance or 530 531 reinstatement of a license suspended for that purpose, and the payment of any fees for the reissuance or reinstatement of a 532 533 license suspended for that purpose, shall be governed by Section 93-11-157 or 93-11-163, as the case may be. Actions taken by the 534 535 board in suspending a license when required by Section 93-11-157 or 93-11-163 are not actions from which an appeal may be taken 536 under this section. Any appeal of a license suspension that is 537 required by Section 93-11-157 or 93-11-163 shall be taken in 538 accordance with the appeal procedure specified in Section 539 93-11-157 or 93-11-163, as the case may be, rather than the 540 procedure specified in this section. If there is any conflict 541 between any provision of Section 93-11-157 or 93-11-163 and any 542 provision of this chapter, the provisions of Section 93-11-157 or 543 93-11-163, as the case may be, shall control. 544
- SECTION 3. Section 37-151-5, Mississippi Code of 1972, is amended as follows:
- 547 37-151-5. As used in Sections 37-151-3, 37-151-5 and 548 37-151-7:
- (a) "Adequate program" or "adequate education program"
 or "Mississippi Adequate Education Program (M.A.E.P.)" shall mean
 the program proposed to establish adequate current operation
 funding levels necessary for the programs of such school district
- 553 to meet at least Level III of the accreditation system as

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554 established by the State Board of Education, acting through the

555 Mississippi Commission on School Accreditation, regardless of the

- 556 school district's geographic location.
- 557 (b) "Educational programs or elements of programs not
- 558 included in the adequate education program calculations, but which
- 559 may be included in appropriations and transfers to school
- 560 districts" shall mean:
- (i) "Capital outlay" shall mean those funds used
- 562 for the constructing, improving, equipping, renovating or major
- 563 repairing of school buildings or other school facilities, or the
- 564 cost of acquisition of land whereon to construct or establish such
- 565 school facilities.
- (ii) "Pilot programs" shall mean programs of a
- 567 pilot or experimental nature usually designed for special purposes
- 568 and for a specified period of time other than those included in
- 569 the adequate education program.
- 570 (iii) "Adult education" shall mean public
- 571 education dealing primarily with students above eighteen (18)
- 572 years of age not enrolled as full-time public school students and
- 573 not classified as students of technical schools, colleges or
- 574 universities of the state.
- 575 (iv) "Food service programs" shall mean those
- 576 programs dealing directly with the nutritional welfare of the
- 577 student, such as the school lunch and school breakfast programs.
- 578 (c) "Base student" shall mean that student
- 579 classification that represents the most economically educated
- 580 pupil in a school system meeting Level III accreditation, as
- 581 determined by the State Board of Education.
- (d) "Base student cost" shall mean the funding level
- 583 necessary for providing an adequate education program for one (1)
- 584 base student, subject to any minimum amounts prescribed in Section
- 585 37-151-7(1).



586	(e)	"Add-on	program	costs"	shall	mean	those	items	which
587	are included i	n the ade	equate ed	ducation	n progi	ram a <u>r</u>	ppropri	iations	and
588	are outside of	the prod	gram cald	culation	ns:				

- (i) "Transportation" shall mean transportation to 590 and from public schools for the students of Mississippi's public 591 schools provided for under law and funded from state funds.
- (ii) "Vocational or technical education program"

 shall mean a secondary vocational or technical program approved by

 the State Department of Education and provided for from state

 funds.
- (iii) "Special education program" shall mean a program for exceptional children as defined and authorized by Sections 37-23-1 through 37-23-9, and approved by the State Department of Education and provided from state funds.
- (iv) "Gifted education program" shall mean those programs for the instruction of intellectually or academically gifted children as defined and provided for in Section 37-23-175 et seq.
- (v) "Alternative school program" shall mean those programs for certain compulsory-school-age students as defined and provided for in Sections 37-13-92 and 37-19-22.
- (vi) "Extended school year programs" shall mean those programs authorized by law which extend beyond the normal school year.
- (vii) "University-based programs" shall mean those university-based programs for handicapped children as defined and provided for in Section 37-23-131 et seq.
- (viii) "Bus driver training" programs shall mean those driver training programs as provided for in Section 37-41-1.
- 615 (ix) "Transitional bilingual education for limited 616 English proficient students" as defined and provided for in
- 617 Section 1 of Senate Bill No. 2288, 2002 Regular Session.

618			(f)	"Teacher	<u>-</u> "	shall	. iı	nclude	any	employee	of a	100	cal
619	school	who	is	required	by	law	to	obtain	ı a	teacher's	licen	ıse	from

620 the State Board of Education and who is assigned to an

621 instructional area of work as defined by the State Department of

622 Education.

(g) "Principal" shall mean the head of an attendance

624 center or division thereof.

(h) "Superintendent" shall mean the head of a school

626 district.

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(i) "School district" shall mean any type of school

628 district in the State of Mississippi, and shall include

629 agricultural high schools.

(j) "Minimum school term" shall mean a term of at least

one hundred eighty (180) days of school in which both teachers and

632 pupils are in regular attendance for scheduled classroom

instruction for not less than sixty percent (60%) of the normal

634 school day. It is the intent of the Legislature that any tax

635 levies generated to produce additional local funds required by any

school district to operate school terms in excess of one hundred

seventy-five (175) days shall not be construed to constitute a new

638 program for the purposes of exemption from the limitation on tax

revenues as allowed under Sections 27-39-321 and 37-57-107 for new

640 programs mandated by the Legislature.

(k) The term "transportation density" shall mean the

number of transported children in average daily attendance per

643 square mile of area served in a school district, as determined by

644 the State Department of Education.

(1) The term "transported children" shall mean children

646 being transported to school who live within legal limits for

647 transportation and who are otherwise qualified for being

648 transported to school at public expense as fixed by Mississippi

649 state law.

The term "year of teaching experience" shall mean 650 nine (9) months of actual teaching in the public or private 651 schools of this or some other state. In no case shall more than 652 653 one (1) year of teaching experience be given for all services in 654 one (1) calendar or school year. In determining a teacher's experience, no deduction shall be made because of the temporary 655 656 absence of the teacher because of illness or other good cause, and 657 the teacher shall be given credit therefor. The State Board of Education shall fix a number of days, not to exceed twenty-five 658 (25) consecutive school days, during which a teacher may not be 659 660 under contract of employment during any school year and still be 661 considered to have been in full-time employment for a regular 662 scholastic term. In determining the experience of school 663 librarians, each complete year of continuous, full-time employment 664 as a professional librarian in a public library in this or some other state shall be considered a year of teaching experience. 665 Ιf a full-time school administrator returns to actual teaching in the 666 667 public schools, the term "year of teaching experience" shall 668 include the period of time he or she served as a school 669 administrator.

670 The term "average daily attendance" shall be the 671 figure which results when the total aggregate attendance during the period or months counted is divided by the number of days 672 during the period or months counted upon which both teachers and 673 674 pupils are in regular attendance for scheduled classroom 675 instruction less the average daily attendance for self-contained special education classes and, prior to full implementation of the 676 677 adequate education program the department shall deduct the average daily attendance for the alternative school program provided for 678 679 in Section 37-19-22.

(o) The term "local supplement" shall mean the amount paid to an individual teacher over and above the adequate education program salary schedule for regular teaching duties.

683		(p)	The	term	"aggı	regat	e amount	of	suppo	rt	from	ad
684	valorem	taxatio	n"	shall	mean	the	amounts	prod	duced	by	the	

685 district's total tax levies for operations.

provided for in Section 37-151-7.

- (q) The term "adequate education program funds" shall mean all funds, both state and local, constituting the requirements for meeting the cost of the adequate program as
- (r) "Department" shall mean the State Department of Education.
- (s) "Commission" shall mean the Mississippi Commission on School Accreditation created under Section 37-17-3.
- SECTION 4. Section 37-151-7, Mississippi Code of 1972, is amended as follows:
- 37-151-7. The annual allocation to each school district for the operation of the adequate education program shall be determined as follows:
- (1) Computation of the basic amount to be included for

 700 current operation in the adequate education program. The

 701 following procedure shall be followed in determining the annual

 702 allocation to each school district:
- 703 Determination of average daily attendance. During months two (2) and three (3) of the current school year, the 704 average daily attendance of a school district shall be computed, 705 or the average daily attendance for the prior school year shall be 706 707 used, whichever is greater. The district's average daily 708 attendance shall be computed and currently maintained in 709 accordance with regulations promulgated by the State Board of 710 Education.
- 711 (b) **Determination of base student cost.** The State
 712 Board of Education, on or before August 1, with adjusted estimate
 713 no later than January 2, shall annually submit to the Legislative
 714 Budget Office and the Governor a proposed base student cost
 715 adequate to provide the following cost components of educating a

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pupil in an average school district meeting Level III
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     accreditation standards required by the Commission on School
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     Accreditation: (i) Instructional Cost; (ii) Administrative Cost;
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     (iii) Operation and Maintenance of Plant; and (iv) Ancillary
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     Support Cost. The department shall utilize a statistical
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     methodology which considers such factors as, but not limited to,
     (i) school size; (ii) assessed valuation per pupil; (iii) the
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     percentage of students receiving free lunch; (iv) the local
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     district maintenance tax levy; (v) other local school district
     revenues; and (vi) the district's accreditation level, in the
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     selection of the representative Mississippi school districts for
     which cost information shall be obtained for each of the above
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     listed cost areas.
          For the instructional cost component, the department shall
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     determine the instructional cost of each of the representative
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     school districts selected above, excluding instructional cost of
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     self-contained special education programs and vocational education
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     programs, and the average daily attendance in the selected school
                 The instructional cost is then totaled and divided by
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     the total average daily attendance for the selected school
     districts to yield the instructional cost component. For the
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     administrative cost component, the department shall determine the
     administrative cost of each of the representative school districts
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     selected above, excluding administrative cost of self-contained
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     special education programs and vocational education programs, and
     the average daily attendance in the selected school districts.
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     The administrative cost is then totaled and divided by the total
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     average daily attendance for the selected school districts to
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     yield the administrative cost component. For the plant and
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     maintenance cost component, the department shall determine the
     plant and maintenance cost of each of the representative school
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     districts selected above, excluding plant and maintenance cost of
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     self-contained special education programs and vocational education
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programs, and the average daily attendance in the selected school 749 750 The plant and maintenance cost is then totaled and districts. divided by the total average daily attendance for the selected 751 752 school districts to yield the plant and maintenance cost 753 component. For the ancillary support cost component, the department shall determine the ancillary support cost of each of 754 755 the representative school districts selected above, excluding ancillary support cost of self-contained special education 756 programs and vocational education programs, and the average daily 757 attendance in the selected school districts. The ancillary 758 759 support cost is then totaled and divided by the total average 760 daily attendance for the selected school districts to yield the 761 ancillary support cost component. The total base cost for each 762 year shall be the sum of the instructional cost component, administrative cost component, plant and maintenance cost 763 764 component and ancillary support cost component, and any estimated adjustments for additional state requirements as determined by the 765 766 State Board of Education. Provided, however, that the base 767 student cost in fiscal year 1998 shall be Two Thousand Six Hundred 768 Sixty-four Dollars (\$2,664.00).

769 (c) Determination of the basic adequate education 770 program cost. The basic amount for current operation to be 771 included in the Mississippi Adequate Education Program for each 772 school district shall be computed as follows:

Multiply the average daily attendance of the district by the 774 base student cost as established by the Legislature, which yields 775 the total base program cost for each school district.

776 (d) Adjustment to the base student cost for at-risk
777 pupils. The amount to be included for at-risk pupil programs for
778 each school district shall be computed as follows: Multiply the
779 base student cost for the appropriate fiscal year as determined
780 under paragraph (b) by five percent (5%), and multiply that
781 product by the number of pupils participating in the federal free

- 782 school lunch program in such school district, which yields the
- 783 total adjustment for at-risk pupil programs for such school
- 784 district.
- 785 (e) Add-on program cost. The amount to be allocated to
- 786 school districts in addition to the adequate education program
- 787 cost for add-on programs for each school district shall be
- 788 computed as follows:
- 789 (i) Transportation cost shall be the amount
- 790 allocated to such school district for the operational support of
- 791 the district transportation system from state funds.
- 792 (ii) Vocational or technical education program
- 793 cost shall be the amount allocated to such school district from
- 794 state funds for the operational support of such programs.
- 795 (iii) Special education program cost shall be the
- 796 amount allocated to such school district from state funds for the
- 797 operational support of such programs.
- 798 (iv) Gifted education program cost shall be the
- 799 amount allocated to such school district from state funds for the
- 800 operational support of such programs.
- 801 (v) Alternative school program cost shall be the
- 802 amount allocated to such school district from state funds for the
- 803 operational support of such programs.
- 804 (vi) Extended school year programs shall be the
- 805 amount allocated to school districts for those programs authorized
- 806 by law which extend beyond the normal school year.
- 807 (vii) University-based programs shall be the
- 808 amount allocated to school districts for those university-based
- 809 programs for handicapped children as defined and provided for in
- 810 Section 37-23-131 et seq., Mississippi Code of 1972.
- 811 (viii) Bus driver training programs shall be the
- 812 amount provided for those driver training programs as provided for
- in Section 37-41-1, Mississippi Code of 1972.



814	(ix) Transitional bilingual education programs for
815	limited English proficient students as defined and approved in
816	Section 1 of Senate Bill No. 2288, 2002 Regular Session.
817	The sum of the items listed above (i) transportation, (ii)
818	vocational or technical education, (iii) special education, (iv)
819	gifted education, (v) alternative school, (vi) extended school
820	year, and (vii) university-based shall yield the add-on cost for
821	each school district, (viii) bus driver training, and (ix)
822	transitional bilingual education.
823	(f) Total projected adequate education program cost.
824	The total Mississippi Adequate Education Program Cost shall be the
825	sum of the total basic adequate education program cost (paragraph
826	(c)), and the adjustment to the base student cost for at-risk
827	pupils (paragraph (d)) for each school district.
828	(g) Supplemental grant to school districts. In
829	addition to the adequate education program grant, the State
830	Department of Education shall annually distribute an additional
831	amount as follows: Multiply the base student cost for the

- addition to the adequate education program grant, the State
 Department of Education shall annually distribute an additional
 amount as follows: Multiply the base student cost for the
 appropriate fiscal year as determined under paragraph (b) by .13%
 and multiply that product by the average daily attendance of each
 school district. Such grant shall not be subject to the local
 revenue requirement provided in subsection (2).
- (2) Computation of the required local revenue in support of the adequate education program. The amount that each district shall provide toward the cost of the adequate education program shall be calculated as follows:
- (a) The State Board of Education shall certify to each school district that twenty-eight (28) mills, less the estimated amount of the yield of the School Ad Valorem Tax Reduction Fund grants as determined by the State Department of Education, is the millage rate required to provide the district required local effort for that year, or twenty-seven percent (27%) of the basic adequate education program cost for such school district as

determined under subsection (c), whichever is a lesser amount. In
the case of an agricultural high school the millage requirement
shall be set at a level which generates an equitable amount per
pupil to be determined by the State Board of Education.

- 851 The State Board of Education shall determine (i) the total assessed valuation of nonexempt property for school 852 853 purposes in each school district; (ii) assessed value of exempt property owned by homeowners aged sixty-five (65) or older or 854 disabled as defined in Section 27-33-67(2), Mississippi Code of 855 1972; (iii) the school district's tax loss from exemptions 856 provided to applicants under the age of sixty-five (65) and not 857 disabled as defined in Section 27-33-67(1), Mississippi Code of 858 1972; and (iv) the school district's homestead reimbursement 859 860 revenues.
- (c) The amount of the total adequate education program funding which shall be contributed by each school district shall be the sum of the ad valorem receipts generated by the millage required under this subsection plus the following local revenue sources for the appropriate fiscal year which are or may be available for current expenditure by the school district:
- One hundred percent (100%) of Grand Gulf income as prescribed in Section 27-35-309.
- 869 (3) Computation of the required state effort in support of 870 the adequate education program.

871 The required state effort in support of the adequate education program shall be determined by subtracting the sum of 872 the required local tax effort as set forth in subsection (2)(a) of 873 874 this section and the other local revenue sources as set forth in subsection (2)(c) of this section in an amount not to exceed 875 876 twenty-seven percent (27%) of the total projected adequate education program cost as set forth in subsection (1)(f) of this 877 section from the total projected adequate education program cost 878 879 as set forth in subsection (1)(f) of this section.

Provided, however, that in fiscal year 1998 and in the fiscal 880 year in which the adequate education program is fully funded by 881 the Legislature, any increase in the said state contribution, 882 883 including the supplemental grant to school districts provided 884 under subsection (1)(g), to any district calculated under this section shall be not less than eight percent (8%) in excess of the 885 886 amount received by said district from state funds for the fiscal 887 year immediately preceding. For purposes of this section, state 888 funds shall include minimum program funds less the add-on programs, state Uniform Millage Assistance Grant funds, 889 890 Education Enhancement Funds appropriated for Uniform Millage Assistance Grants and state textbook allocations, and State 891 General Funds allocated for textbooks. 892

- established in the State Treasury which shall be used to distribute any funds specifically appropriated by the Legislature to such fund, to school districts entitled to increased allocations of state funds under the adequate education program funding formula prescribed in Sections 37-151-3, 37-151-5 and 37-151-7 of this article. If the Legislature provides less funds than the total state funds needed for support of such increased allocations under the adequate education program, the State Department of Education shall reduce all elements of the cost of the adequate education program proportionately. Any such adequate education program funds shall be transferred to the school district maintenance fund of such district in the manner prescribed in Section 37-19-47, Mississippi Code of 1972, and shall be expended in the manner provided by law.
- 908 (5) The Interim School District Capital Expenditure Fund is 909 hereby established in the State Treasury which shall be used to 910 distribute any funds specifically appropriated by the Legislature 911 to such fund to school districts entitled to increased allocations 912 of state funds under the adequate education program funding

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formula prescribed in Sections 37-151-3 through 37-151-7, 913 Mississippi Code of 1972, until such time as the said adequate 914 education program is fully funded by the Legislature. 915 916 following percentages of the total state cost of increased 917 allocations of funds under the adequate education program funding formula shall be appropriated by the Legislature into the Interim 918 School District Capital Expenditure Fund to be distributed to all 919 920 school districts under the formula: Nine and two-tenths percent (9.2%) shall be appropriated in fiscal year 1998, twenty percent 921 (20%) shall be appropriated in fiscal year 1999, forty percent 922 923 (40%) shall be appropriated in fiscal year 2000, sixty percent (60%) shall be appropriated in fiscal year 2001, eighty percent 924 (80%) shall be appropriated in fiscal year 2002, and one hundred 925 percent (100%) shall be appropriated in fiscal year 2003 into the 926 927 State Adequate Education Program Fund created in subsection (4). Until such time as the adequate education program is fully funded 928 by the Legislature, such money shall be used by school districts 929 930 for the following purposes:

Purchasing, erecting, repairing, equipping, 931 932 remodeling and enlarging school buildings and related facilities, including gymnasiums, auditoriums, lunchrooms, vocational training 933 934 buildings, libraries, school barns and garages for transportation vehicles, school athletic fields and necessary facilities 935 connected therewith, and purchasing land therefor. 936 937 capital improvement project by a school district shall be approved by the State Board of Education, and based on an approved 938 long-range plan. The State Board of Education shall promulgate 939 minimum requirements for the approval of school district capital 940 expenditure plans. 941

942 (b) Providing necessary water, light, heating, air 943 conditioning, and sewerage facilities for school buildings, and 944 purchasing land therefor.



945 (c) Paying debt service on existing capital improvement 946 debt of the district or refinancing outstanding debt of a district 947 if such refinancing will result in an interest cost savings to the 948 district.

From and after October 1, 1997, through June 30, 949 (d) 1998, pursuant to a school district capital expenditure plan 950 951 approved by the State Department of Education, a school district may pledge such funds until July 1, 2002, plus funds provided for 952 in paragraph (e) of this subsection (5) that are not otherwise 953 permanently pledged under such paragraph (e) to pay all or a 954 955 portion of the debt service on debt issued by the school district under Sections 37-59-1 through 37-59-45, 37-59-101 through 956 37-59-115, 37-7-351 through 37-7-359, 37-41-89 through 37-41-99, 957 37-7-301, 37-7-302 and 37-41-81, Mississippi Code of 1972, or debt 958 959 issued by boards of supervisors for agricultural high schools pursuant to Section 37-27-65, Mississippi Code of 1972, or 960 lease-purchase contracts entered into pursuant to Section 31-7-13, 961 962 Mississippi Code of 1972, or to retire or refinance outstanding 963 debt of a district, if such pledge is accomplished pursuant to a 964 written contract or resolution approved and spread upon the 965 minutes of an official meeting of the district's school board or 966 board of supervisors. It is the intent of this provision to allow 967 school districts to irrevocably pledge their Interim School District Capital Expenditure Fund allotments as a constant stream 968 969 of revenue to secure a debt issued under the foregoing code 970 sections. To allow school districts to make such an irrevocable pledge, the state shall take all action necessary to ensure that 971 972 the amount of a district's Interim School District Capital Expenditure Fund allotments shall not be reduced below the amount 973 certified by the department or the district's total allotment 974 under the Interim Capital Expenditure Fund if fully funded, so 975 976 long as such debt remains outstanding.

1998, in addition to any other authority a school district may 978 have, any school district may issue State Aid Capital Improvement 979 980 Bonds secured in whole by a continuing annual pledge of any 981 Mississippi Adequate Education Program funds available to the district, in an amount not to exceed One Hundred Sixty Dollars 982 983 (\$160.00) per pupil based on the latest completed average daily attendance count certified by the department prior to the issuance 984 of the bonds. Such State Aid Capital Improvement Bonds may be 985 issued for the purposes enumerated in subsections (a), (b), (c) 986 987 and (q) of this section. Prior to issuing such bonds, the school board of the district shall adopt a resolution declaring the 988 necessity for and its intention of issuing such bonds and 989 borrowing such money, specifying the approximate amount to be so 990 borrowed, how such money is to be used and how such indebtedness 991 992 is to be evidenced. Any capital improvement project financed with State Aid Capital Improvement Bonds shall be approved by the 993 994 department, and based on an approved long-range plan. The State 995 Board of Education shall promulgate minimum requirements for the 996 approval of such school district capital expenditure plans. 997 State Board of Education shall not approve any capital expenditure 998 plan for a pledge of funds under this paragraph unless it determines (i) that the quality of instruction in such district 999 will not be reduced as a result of this pledge, and (ii) the 1000 1001 district has other revenue available to attain and maintain at 1002 least Level III accreditation. A district issuing State Aid Capital Improvement Bonds may 1003 1004 pledge for the repayment of such bonds all funds received by the district from the state, in an amount not to exceed One Hundred 1005 1006 Sixty Dollars (\$160.00) per pupil in average daily attendance in the school district as set forth above, and not otherwise 1007 1008 permanently pledged under paragraph (d) of this subsection or 1009 under Section 37-61-33(2)(d), Mississippi Code of 1972. S. B. No. 2288 02/SS02/R409.1

From and after October 1, 1997, through June 30,

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1011 state funds, which are being pledged by the district for the repayment of the State Aid Capital Improvement Bonds. Once such a 1012 1013 pledge is made to secure the bonds, the district shall notify the 1014 department of such pledge. Upon making such a pledge, the school 1015 district may request the department which may agree to irrevocably transfer a specified amount or percentage of the district's state 1016 revenue pledged to repay the district's State Aid Capital 1017 Improvement Bonds directly to a state or federally chartered bank 1018 1019 serving as a trustee or paying agent on such bonds for the payment 1020 of all or portion of such State Aid Capital Improvement Bonds. Such instructions shall be incorporated into a resolution by the 1021 school board for the benefit of holders of the bonds and may 1022 provide that such withholding and transfer of such other available 1023 funds shall be made only upon notification by a trustee or paying 1024 agent on such bonds that the amounts available to pay such bonds 1025 on any payment date will not be sufficient. It is the intent of 1026 1027 this provision to allow school districts to irrevocably pledge a certain, constant stream of revenue as security for State Aid 1028 1029 Capital Improvement Bonds issued hereunder. To allow school districts to make such an irrevocable pledge, the state shall take 1030 1031 all action necessary to ensure that the amount of a district's state revenues up to an amount equal to One Hundred Sixty Dollars 1032 1033 (\$160.00) per pupil as set forth above which have been pledged to 1034 repay debt as set forth herein shall not be reduced so long as any State Aid Capital Improvement Bonds are outstanding. 1035 1036 Any such State Aid Capital Improvement bonds shall mature as determined by the district's school bond over a period not to 1037 exceed twenty (20) years. Such bonds shall not bear a greater 1038 overall maximum interest rate to maturity than that allowed in 1039 Section 75-17-101, Mississippi Code of 1972. The further details 1040 1041 and terms of such bonds shall be as determined by the school board of the district. 1042

district's school board shall specify by resolution the amount of

The provisions of this subsection shall be cumulative and 1043 1044 supplemental to any existing funding programs or other authority conferred upon school districts or school boards. 1045 Debt of a 1046 school district secured in whole by a pledge of revenue pursuant 1047 to this section shall not be subject to any debt limitation. 1048 For purposes of this paragraph (e), "State Aid Capital Improvement Bond" shall mean any bond, note, or other certificate 1049 1050 of indebtedness issued by a school district under the provisions 1051 hereof. This paragraph (e) shall stand repealed from and after June 1052 1053 30, 1998. (f) As an alternative to the authority granted under 1054 1055 paragraph (e), a school district, in its discretion, may authorize 1056 the State Board of Education to withhold an amount of the district's adequate education program allotment equal to up to One 1057 1058 Hundred Sixty Dollars (\$160.00) per student in average daily attendance in the district to be allocated to the State Public 1059 1060 School Building Fund to the credit of such school district. school district may choose the option provided under this 1061 1062 paragraph (e) or paragraph (f), but not both. In addition to the grants made by the state pursuant to Section 37-47-9, a school 1063 1064 district shall be entitled to grants based on the allotments to the State Public School Building Fund credited to such school 1065 district under this paragraph. This paragraph (f) shall stand 1066 1067 repealed from and after June 30, 1998. 1068 The State Board of Education may authorize the (q) 1069 school district to expend not more than twenty percent (20%) of 1070 its annual allotment of such funds or Twenty Thousand Dollars (\$20,000.00), whichever is greater, for technology needs of the 1071 school district, including computers, software, 1072 telecommunications, cable television, interactive video, film 1073 1074 low-power television, satellite communications, microwave 1075 communications, technology-based equipment installation and

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maintenance, and the training of staff in the use of such
technology-based instruction. Any such technology expenditure
shall be reflected in the local district technology plan approved
by the State Board of Education under Section 37-151-17,
Mississippi Code of 1972.

To the extent a school district has not utilized 1081 twenty percent (20%) of its annual allotment for technology 1082 purposes under paragraph (g), a school district may expend not 1083 1084 more than twenty percent (20%) of its annual allotment or Twenty Thousand Dollars (\$20,000.00), whichever is greater, for 1085 1086 instructional purposes. The State Board of Education may authorize a school district to expend more than said twenty 1087 1088 percent (20%) of its annual allotment for instructional purposes if it determines that such expenditures are needed for 1089 accreditation purposes. 1090

(i) The State Department of Education or the State
Board of Education may require that any project commenced pursuant
to this act with an estimated project cost of not less than Five
Million Dollars (\$5,000,000.00) shall be done only pursuant to
program management of the process with respect to design and
construction. Any individuals, partnerships, companies or other
entities acting as a program manager on behalf of a local school
district and performing program management services for projects
covered under this subsection shall be approved by the State
Department of Education.

Any interest accruing on any unexpended balance in the
Interim School District Capital Expenditure Fund shall be invested
by the State Treasurer and placed to the credit of each school
district participating in such fund in its proportionate share.

The provisions of this subsection shall be cumulative and supplemental to any existing funding programs or other authority conferred upon school districts or school boards.

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1108 **SECTION 5.** This act shall take effect and be in force from 1109 and after July 1, 2002.