By: Representatives Warren, Reynolds

To: Education

HOUSE BILL NO. 1320

AN ACT TO AMEND SECTION 37-13-92, MISSISSIPPI CODE OF 1972, 1 TO AUTHORIZE SCHOOL SUPERINTENDENTS TO REFER STUDENTS SEEKING 2 REENROLLMENT IN A PUBLIC SCHOOL, AFTER MULTIPLE EXPULSIONS, 3 4 DIRECTLY TO THE ALTERNATIVE SCHOOL PROGRAM; AND FOR RELATED 5 PURPOSES BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: 6 7 SECTION 1. Section 37-13-92, Mississippi Code of 1972, is amended as follows: 8 37-13-92. (1) \* \* \* The school boards of all school 9 districts shall establish, maintain and operate, in connection 10 with the regular programs of the school district, an alternative 11 school program for, but not limited to, the following categories 12 of compulsory-school-age students: 13 (a) 14 Any compulsory-school-age child who has been suspended for more than ten (10) days or expelled from school, 15 except for any student expelled for possession of a weapon or 16 other felonious conduct under Section 37-11-18; 17 Any compulsory-school-age child who has been (b) 18 expelled under Section 37-11-18 or 37-11-18.1, or both, on more 19 than one (1) occasion, who is seeking enrollment after completion 20 of a period of expulsion, if the placement of the child in the 21 22 alternative school program is agreed to by the superintendent of the school district in which the child is seeking to enroll; 23 (c) Any compulsory-school-age child referred to such 24 alternative school based upon a documented need for placement in 25 the alternative school program by the parent, legal guardian or 26 27 custodian of such child due to disciplinary problems;

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28 (d) Any compulsory-school-age child referred to such 29 alternative school program by the dispositive order of a 30 chancellor or youth court judge, with the consent of the 31 superintendent of the child's school district; and

32 (e) Any compulsory-school-age child whose presence in 33 the classroom, in the determination of the school superintendent 34 or principal, is a disruption to the educational environment of 35 the school or a detriment to the best interest and welfare of the 36 students and teacher of such class as a whole.

The principal or program administrator of any such 37 (2) 38 alternative school program shall require verification from the appropriate guidance counselor of any such child referred to the 39 40 alternative school program regarding the suitability of such child for attendance at the alternative school program. 41 Before a student may be removed to an alternative school education program, 42 the superintendent of the student's school district must determine 43 that the written and distributed disciplinary policy of the local 44 45 district is being followed. The policy shall include standards for: 46

The removal of a student to an alternative 47 (a) education program that will include a process of educational 48 49 review to develop the student's individual instruction plan and the evaluation at regular intervals of the student's educational 50 progress; the process shall include classroom teachers and/or 51 52 other appropriate professional personnel, as defined in the district policy, to ensure a continuing educational program for 53 the removed student; 54

(b) The duration of alternative placement; and
(c) The notification of parents or guardians, and their
appropriate inclusion in the removal and evaluation process, as
defined in the district policy. Nothing in this paragraph should
be defined in a manner to circumvent the principal's or the

H. B. No. 1320 02/HR07/R575 PAGE 2 (RM\HS)

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60 superintendent's authority to remove a student to alternative 61 education.

(3) The local school board or the superintendent shall
provide for the continuing education of a student who has been
removed to an alternative school program.

65 (4) A school district, in its discretion, may provide a program of general educational development (GED) preparatory 66 instruction in the alternative school program. However, any GED 67 preparation program offered in an alternative school program must 68 be administered in compliance with the rules and regulations 69 70 established for such programs under Sections 37-35-1 through 37-35-11 and by the State Board for Community and Junior Colleges. 71 The school district may administer the General Educational 72 Development (GED) Testing Program under the policies and 73 74 guidelines of the GED Testing Service of the American Council on 75 Education in the alternative school program or may authorize the test to be administered through the community/junior college 76 77 district in which the alternative school is situated.

(5) Any such alternative school program operated under the
authority of this section shall meet all appropriate accreditation
requirements of the State Department of Education.

81 (6) The alternative school program may be held within such school district or may be operated by two (2) or more adjacent 82 school districts, pursuant to a contract approved by the State 83 84 Board of Education. When two (2) or more school districts contract to operate an alternative school program, the school 85 board of a district designated to be the lead district shall serve 86 as the governing board of the alternative school program. 87 Transportation for students attending the alternative school 88 program shall be the responsibility of the local school district. 89 The expense of establishing, maintaining and operating such 90 91 alternative school program may be paid from funds contributed or

H. B. No. 1320 02/HR07/R575 PAGE 3 (RM\HS)

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92 otherwise made available to the school district for such purpose 93 or from local district maintenance funds.

(7) The State Board of Education shall promulgate minimum 94 95 guidelines for alternative school programs. The guidelines shall 96 require, at a minimum, the formulation of an individual instruction plan for each student referred to the alternative 97 school program and, upon a determination that it is in a student's 98 best interest for that student to receive general educational 99 100 development (GED) preparatory instruction, that the local school board assign the student to a GED preparatory program established 101 102 under subsection (4) of this section. The minimum quidelines for alternative school programs shall also require the following 103 104 components:

(a) Clear guidelines and procedures for placement of
students into alternative education programs which at a minimum
shall prescribe due process procedures for disciplinary and
general educational development (GED) placement;

109 (b) Clear and consistent goals for students and110 parents;

(c) Curricula addressing cultural and learning style differences;

113 (d) Direct supervision of all activities on a closed114 campus;

(e) Full-day attendance with a rigorous workload andminimal time off;

(f) Selection of program from options provided by the local school district, Division of Youth Services or the youth court, including transfer to a community-based alternative school; (g) Continual monitoring and evaluation and formalized passage from one step or program to another; (h) A motivated and culturally diverse staff;

(i) Counseling for parents and students;

H. B. No. 1320 02/HR07/R575 PAGE 4 (RM\HS)

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124 (j) Administrative and community support for the125 program; and

126 (k) Clear procedures for annual alternative school127 program review and evaluation.

(8) On request of a school district, the State Department of
Education shall provide the district informational material on
developing an alternative school program that takes into
consideration size, wealth and existing facilities in determining
a program best suited to a district.

(9) Any compulsory-school-age child who becomes involved in any criminal or violent behavior shall be removed from such alternative school program and, if probable cause exists, a case shall be referred to the youth court.

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138 SECTION 2. This act shall take effect and be in force from 139 and after July 1, 2002.