

By: Representatives Martinson, Cameron,
Howell, Moore (60th), Smith (35th)

To: Education;
Appropriations

COMMITTEE SUBSTITUTE
FOR
HOUSE BILL NO. 1428

1 AN ACT TO REQUIRE THE STATE DEPARTMENT OF EDUCATION TO
2 ESTABLISH A PILOT PROGRAM FOR RESEARCH-BASED READING INSTRUCTION
3 IN GRADES K-3 IN ONE SCHOOL IN EACH CONGRESSIONAL DISTRICT; TO
4 PRESCRIBE CERTAIN COMPONENTS OF THE RESEARCH-BASED READING
5 INSTRUCTION WHICH MUST BE INCLUDED IN THE PILOT PROGRAM SCHOOLS'
6 CURRICULUM FOR GRADES K-3; TO REQUIRE STUDENTS IN THE PILOT
7 SCHOOLS WHO EXHIBIT READING DEFICITS TO BE PROVIDED REMEDIAL
8 INSTRUCTION; TO REQUIRE THE STATE DEPARTMENT OF EDUCATION TO
9 IMPLEMENT THE PILOT PROGRAM CONTINGENT ON THE AVAILABILITY OF
10 FUNDS FOR SUCH PURPOSE; TO REQUIRE THE DEPARTMENT TO REPORT TO THE
11 LEGISLATURE ON THE EFFECTIVENESS OF THE PROGRAM; TO AMEND SECTION
12 37-43-19, MISSISSIPPI CODE OF 1972, TO PROVIDE THAT THE STATE
13 BOARD OF EDUCATION SHALL REQUIRE CERTAIN SUPPLIERS OF READING AND
14 LANGUAGE ARTS INSTRUCTIONAL PROGRAMS AND MATERIALS USED IN THE
15 PILOT PROGRAM TO PROVIDE A REPORT INDICATING THE THEORETICAL
16 FRAMEWORK OF THEIR PROGRAMS AND MATERIALS; AND FOR RELATED
17 PURPOSES.

18 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

19 SECTION 1. (1) The State Department of Education shall
20 establish a pilot program under which the curriculum of students
21 in Grades K-3 shall include research-based reading instruction.
22 The department shall select one (1) elementary school in each
23 congressional district to participate in the pilot program; the
24 various schools selected must represent urban, suburban and rural
25 areas of the state. The curriculum in the pilot program schools
26 for Grades K-3 must include the following research-based reading
27 instruction for each of these grades:

- 28 (a) Direct systematic intensive instruction in phonemic
29 awareness;
- 30 (b) explicit instruction in sound-symbol relationships
31 (phonics);
- 32 (c) Ample practice in decodable texts to practice
33 sound-spelling relationships;



34 (d) Varied text to develop language comprehension and
35 fluency;

36 (e) Direct systematic intensive instruction in word
37 attack skills;

38 (f) Age-appropriate direct systematic intensive
39 instruction in highly regular sound-spelling relationships;

40 (g) Direct systematic intensive instruction in
41 vocabulary development and enhancement of background knowledge and
42 motivation; and

43 (h) Direct systematic intensive instruction in grammar,
44 punctuation and capitalization.

45 (2) The kindergarten through third-grade students in the
46 pilot schools shall be administered informal and observational
47 assessments to diagnosis reading deficits.

48 (3) Any student who exhibits reading deficits must be
49 provided individualized remedial instruction, in addition to the
50 regular curriculum of reading instruction, by the school district
51 until the student achieves a level of basic reading and reading
52 comprehension consistent with the national average.

53 (4) Participating schools in the pilot program shall utilize
54 research-based reading instructional materials that have
55 accompanying professional development.

56 (5) The State Department of Education shall implement the
57 pilot program contingent on available funds for such purpose. No
58 state funds shall be used for this program unless specifically
59 authorized by the Legislature for such purpose.

60 (6) The State Department of Education shall submit an annual
61 report to the Legislature on the effectiveness of the
62 research-based reading instruction pilot program. The report must
63 include the test results from each school participating in the
64 program and recommendations on remediation procedures.

65 SECTION 2. Section 37-43-19, Mississippi Code of 1972, is
66 amended as follows:



67 37-43-19. The board shall have the power and is * * *
68 authorized:

69 (a) To promulgate rules and regulations for the
70 purchase, care, use, disposal, distribution and accounting for all
71 books to be furnished under the terms of this chapter, and to
72 promulgate such other rules and regulations as may be necessary
73 for the proper administration of this chapter.

74 (b) To adopt, contract for, and make available for
75 purchase, cash or credit, basal, supplementary or alternative
76 textbooks through twelve (12) grades as provided in the school
77 curriculum, or for any other course that it may add to the school
78 curriculum.

79 (c) To determine the period of contract for rated and
80 adopted textbooks, which shall not be for less than four (4) years
81 nor more than five (5) years, with the right of the board, in its
82 discretion, to renew or extend such contract from year to year for
83 a period not exceeding two (2) additional years and to determine
84 the conditions of the approval or forfeiture of a contract and
85 such other terms and conditions as may be necessary and not
86 contrary to law.

87 (d) To have complete power and authority over additions
88 and amendments to textbooks, advertising for bids and the contents
89 thereof, including auxiliary materials and workbooks, advertising
90 on the protective covers of textbooks, bids and proposals, prices
91 of textbooks, specimen copies, cash deposits, selection and
92 adoption, distribution, fumigation, emergencies, selling to
93 others, return of deposits, forfeiture of deposits, regulations
94 governing deposits, renovation and repair of books, requisition,
95 transportation or shipment of books, and any other acts or
96 regulations, not contrary to law, that may be deemed necessary for
97 furnishing and loaning free textbooks to the school children, as
98 provided in this chapter.



99 (e) To require all suppliers of reading and language
100 arts instructional programs and materials that are used in the
101 schools participating in the pilot program established under
102 Section 1 of House Bill No. 1428, 2001 Regular Session, which are
103 purchased with either state funds or federal funds and which are
104 administered by the state to provide a report indicating the
105 theoretical framework of their programs and materials.

106 SECTION 3. This act shall take effect and be in force from
107 and after July 1, 2001.

