

By: Representatives Wells-Smith, Fillingane,  
Reeves, Rushing, Simpson, Zuber

To: Education

HOUSE BILL NO. 1377

1 AN ACT TO AUTHORIZE LOCAL SCHOOL DISTRICTS TO DUALY ENROLL  
2 HOME SCHOOL STUDENTS UNDER CERTAIN CONDITIONS; AND FOR RELATED  
3 PURPOSES.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

5 SECTION 1. (1) As used in this section, the phrase "home  
6 school student" means a child taught by private teachers, parents,  
7 guardians or custodians in a legitimate home instruction program  
8 as defined in the Mississippi Compulsory School Attendance Law  
9 (Section 37-13-91).

10 (2) Upon the request of a parent, guardian or legal  
11 custodian of a home school student, the local school board may  
12 register the student in a public school for dual enrollment  
13 purposes, as provided under this section. If the home school  
14 student is enrolled in a public school district for dual  
15 enrollment purposes, the home school student may participate in  
16 any academic activities in the district on a part-time basis and  
17 also may participate on the same basis as public school students  
18 in any extracurricular activities available to students in the  
19 home school student's grade. A home school student applying for  
20 dual enrollment must reside within the attendance boundaries of  
21 the school in which the student is seeking enrollment. A request  
22 for dual enrollment must be submitted by the parent, guardian or  
23 legal custodian before May 1 for enrollment in the following  
24 school year.

25 (3) Any home school student dually enrolled in a public  
26 school must be included in the school's average daily attendance

27 for purposes of minimum education program or adequate education  
28 program funding.

29 (4) This section may not be construed to require any home  
30 school student to enroll with any school district for dual  
31 enrollment purposes.

32 SECTION 2. This act shall take effect and be in force from  
33 and after its passage.