By: Burton To: Education

SENATE BILL NO. 2224

1 2 3 4 5 6 7 8	AN ACT TO REQUIRE EACH STUDENT ENROLLED IN THE 4TH GRADE TO BE ASSESSED FOR THE ACQUISITION OF READING SKILLS, AND TO REQUIRE A PROGRAM OF INSTRUCTION FOR THOSE FOUND NOT TO BE READING AT THE APPROPRIATE GRADE LEVEL; TO PRESCRIBE THE COMPONENTS OF THE PLAN, TO PROVIDE FOR SCHOOL READING ASSESSMENT COMMITTEES, TO PROVIDE FOR TUTORING AND TO PROVIDE THAT COPIES OF THE ASSESSMENT SHALL BE MADE PART OF THE PERMANENT RECORD OF EACH STUDENT; AND FOR RELATED PURPOSES.
9	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
10	SECTION 1. The purpose of this act is to ensure that each
11	child attains the necessary reading skills by completion of the
12	Fourth Grade which will enable that student to continue
13	development of reading skills and to succeed throughout school and
14	life.
15	SECTION 2. (1) Beginning with the 2000-2001 school year,
16	each student enrolled in Fourth Grade of the public schools of
17	this state shall be assessed by multiple on-going assessments for
18	the acquisition of reading skills for the grade level in which
19	that student is enrolled. Before the close of the current school
20	year, any student, except for students who are on an
21	individualized education program or have limited English
22	proficiency, found not to be reading at the appropriate grade
23	level shall be provided a reading assessment plan which will

include a program of instruction in reading designed to enable the

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- 25 student to acquire the appropriate grade level of reading skills.
- 26 The plan shall include, but not be limited to:
- 27 (a) Sufficient additional in-school instructional time
- 28 for the development of reading and comprehension skills of the
- 29 student;
- 30 (b) If necessary, tutorial instruction after regular
- 31 school hours, on Saturdays and during summer; and
- 32 (c) Utilization of teaching methodologies, including
- 33 phonics and other methodologies in wide practice, as is determined
- 34 appropriate by the reading assessment committee.
- 35 The student shall be reassessed at the conclusion of the
- 36 program of instruction. The program of instruction shall continue
- 37 until the student is determined to be reading at or above grade
- 38 level. The student may continue to progress to the next grade
- 39 level while the tutorial reading instruction continues.
- 40 (2) Each school site shall establish a committee composed of
- 41 educators, which if possible shall include a certified reading
- 42 specialist, to determine the reading assessment plan for each
- 43 student for whom one is necessary. A parent or guardian of the
- 44 student shall be included in the development of the reading
- 45 assessment plan for that student. Every school district shall
- 46 adopt and annually update a district plan which includes a plan
- 47 for each site and which outlines how each school site will comply
- 48 with the provisions of this act.
- 49 (3) For any Fourth Grade student not reading at that grade
- 50 level as determined by multiple assessments including a nationally
- 51 recognized reading assessment given mid-year, a new reading
- 52 assessment plan shall be developed as specified in this section
- 53 and implemented. In addition to other requirements of this act,
- 54 the plan shall include specialized tutoring and may include a
- 55 recommendation as to whether the student should be retained in the

- 56 Fourth Grade at the close of that year.
- 57 (4) Copies of the results of the assessment administered
- 58 pursuant to subsection (1) of this section shall be made a part of
- 59 the permanent record of each student until the student is reading
- on grade level so that the results of the next grade level
- 61 assessment can be measured against the previous grade level
- 62 results.
- 63 <u>SECTION 3.</u> Pursuant to appropriation by the Legislature
- 64 specifically for such purpose, the State Department of Education
- 65 shall provide in-service training, computer software and certified
- 66 reading instructor personnel for training local school district
- 67 certificated personnel to assist students and otherwise implement
- 68 the provisions of this act.
- 69 SECTION 4. This act shall take effect and be in force from
- 70 and after July 1, 2000.