By: Smith To: Education

SENATE BILL NO. 2168

1	AN ACT ENTITLED THE "MISSISSIPPI READING SUFFICIENCY ACT OF
2	2000"; TO REQUIRE EACH STUDENT ENROLLED IN THE 3RD AND 4TH GRADES
3	TO BE ASSESSED FOR THE ACQUISITION OF READING SKILLS, AND TO
4	REQUIRE A PROGRAM OF INSTRUCTION FOR THOSE FOUND NOT TO BE READING
5	AT THE APPROPRIATE GRADE LEVEL; TO PRESCRIBE THE COMPONENTS OF THE
6	PLAN, TO PROVIDE FOR SCHOOL READING ASSESSMENT COMMITTEES, TO
7	PROVIDE FOR TUTORING AND TO PROVIDE THAT COPIES OF THE ASSESSMENT
8	SHALL BE MADE PART OF THE PERMANENT RECORD OF EACH STUDENT; AND
9	FOR RELATED PURPOSES.

- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 11 <u>SECTION 1.</u> This act shall be known and may be cited as the
- 12 "Mississippi Reading Sufficiency Act of 2000."
- 13 <u>SECTION 2.</u> The purpose of the Mississippi Reading
- 14 Sufficiency Act is to ensure that each child attains the necessary
- 15 reading skills by completion of the Fourth Grade which will enable
- 16 that student to continue development of reading skills and to
- 17 succeed throughout school and life.
- 18 <u>SECTION 3.</u> (1) Beginning with the 2000-2001 school year,
- 19 each student enrolled in Third and Fourth Grades of the public
- 20 schools of this state shall be assessed by multiple on-going
- 21 assessments for the acquisition of reading skills for the grade
- 22 level in which that student is enrolled. Before the close of the
- 23 current school year, any student, except for students who are on
- 24 an individualized education program or have limited English

- 25 proficiency, found not to be reading at the appropriate grade
- level shall be provided a reading assessment plan which will
- 27 include a program of instruction in reading designed to enable the
- 28 student to acquire the appropriate grade level of reading skills.
- 29 The plan shall include, but not be limited to:
- 30 (a) Sufficient additional in-school instructional time
- 31 for the development of reading and comprehension skills of the
- 32 student;
- 33 (b) If necessary, tutorial instruction after regular
- 34 school hours, on Saturdays and during summer; and
- 35 (c) Utilization of teaching methodologies, including
- 36 phonics and other methodologies in wide practice, as is determined
- 37 appropriate by the reading assessment committee.
- 38 The student shall be reassessed at the conclusion of the
- 39 program of instruction. The program of instruction shall continue
- 40 until the student is determined to be reading at or above grade
- 41 level. The student may continue to progress to the next grade
- 42 level while the tutorial reading instruction continues.
- 43 (2) Each school site shall establish a committee composed of
- 44 educators, which if possible shall include a certified reading
- 45 specialist, to determine the reading assessment plan for each
- 46 student for whom one is necessary. A parent or guardian of the
- 47 student shall be included in the development of the reading
- 48 assessment plan for that student. Every school district shall
- 49 adopt and annually update a district plan which includes a plan
- 50 for each site and which outlines how each school site will comply
- 51 with the provisions of the Mississippi Reading Sufficiency Act.
- 52 (3) For any Fourth Grade student not reading at that grade
- 53 level as determined by multiple assessments including a nationally
- 54 recognized reading assessment given mid-year, a new reading
- 55 assessment plan shall be developed as specified in this section

- 56 and implemented. In addition to other requirements of this act,
- 57 the plan shall include specialized tutoring and may include a
- 58 recommendation as to whether the student should be retained in the
- 59 Fourth Grade at the close of that year.
- 60 (4) Copies of the results of the assessment administered
- 61 pursuant to subsection (1) of this section shall be made a part of
- 62 the permanent record of each student until the student is reading
- on grade level so that the results of the next grade level
- 64 assessment can be measured against the previous grade level
- 65 results.
- 66 <u>SECTION 4.</u> Pursuant to appropriation by the Legislature
- 67 specifically for such purpose, the State Department of Education
- 68 shall provide in-service training, computer software and certified
- 69 reading instructor personnel for training local school district
- 70 certificated personnel to assist students and otherwise implement
- 71 the provisions of this act.
- 72 SECTION 5. This act shall take effect and be in force from
- 73 and after July 1, 2000.