MISSISSIPPI LEGISLATURE

By: Warren

To: Education

HOUSE BILL NO. 777

1 AN ACT TO CREATE A NEW SECTION TO BE CODIFIED AS SECTION 37-11-54, MISSISSIPPI CODE OF 1972, TO REQUIRE THE AUTOMATIC 2 3 EXPULSION OF A HABITUALLY DISRUPTIVE STUDENT ON THE THIRD 4 OCCURRENCE OF DISRUPTIVE BEHAVIOR DURING A SCHOOL YEAR, AND TO DEFINE THE TERMS "DISRUPTIVE BEHAVIOR" AND "HABITUALLY DISRUPTIVE 5 STUDENT"; TO AMEND SECTION 37-11-55, MISSISSIPPI CODE OF 1972, TO 6 7 REQUIRE A SCHOOL'S CODE OF STUDENT CONDUCT TO BE MADE AVAILABLE TO 8 STUDENTS AND TO PRESCRIBE ADDITIONAL POLICIES THAT MUST BE 9 INCLUDED IN CODES OF STUDENT CONDUCT; TO AMEND SECTION 37-11-53, MISSISSIPPI CODE OF 1972, TO REQUIRE THE PROVISIONS OF THIS ACT TO 10 11 BE INCORPORATED INTO EACH SCHOOL DISTRICT'S DISCIPLINE PLAN AND CODE OF STUDENT CONDUCT AT THE NEXT LEGAL AUDIT OF SUCH PLAN AND 12 TO AUTHORIZE SCHOOL DISTRICTS TO ALLOW A PARENT TO ACCOMPANY THEIR 13 CHILD TO SCHOOL AS AN ALTERNATIVE TO THE CHILD'S SUSPENSION; AND 14 15 FOR RELATED PURPOSES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

SECTION 1. The following shall be codified as Section 17

37-11-54, Mississippi Code of 1972: 18

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<u>37-11-54.</u> (1) For the purposes of this section:

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(a) The term "disruptive behavior" means those actions of a student which interfere with the learning environment and which are not covered by other laws related to violence, possession of weapons or controlled substances on school property, school vehicles or at school-related activities. Such behaviors

include, but are not limited to: foul, profane, obscene or 25

abusive language toward teachers or other school employees; 26

27 defiance, ridicule or verbal attack of a teacher; and willful,

28 deliberate and overt acts of disobedience of the directions of a 29 teacher; and

The term "habitually disruptive student" means a 30 (b) 31 student who has caused disruption in a classroom, on school property or vehicles or at a school-related activity on more than 32 33 two (2) occasions during a school year, because of disruptive 34 behavior that was initiated, willful and overt on the part of the student and which required the attention of school personnel to 35 36 deal with the disruption. However, no student shall be declared to be a habitually disruptive student before the development of a 37 remedial discipline plan for the student in accordance with the 38 code of student conduct and discipline plans of the school 39 40 district.

41 (2) Any student for whom a remedial discipline plan is 42 developed by the school principal and reporting teacher who does 43 not comply with the plan shall be a habitually disruptive student 44 subject to automatic expulsion on the occurrence of the third act 45 of disruptive behavior during a school year.

46 SECTION 2. Section 37-11-55, Mississippi Code of 1972, is 47 amended as follows:

37-11-55. The local school board shall adopt and make 48 available to all teachers, school personnel, students and parents 49 50 or guardians, at the beginning of * * * each school year * * *, a code of student conduct developed in consultation with teachers, 51 school personnel, students and parents or guardians. The code 52 53 shall be based on the rules governing student conduct and 54 discipline adopted by the school board and shall be made available 55 at the school level in the student handbook or similar 56 publication. The code shall include, but not be limited to: 57 (a) Specific grounds for disciplinary action <u>under the</u>

58 <u>school district's discipline plan</u>;

(b) Procedures to be followed for acts requiring
discipline, including suspensions and expulsion, which comply with
<u>due process requirements</u>; * * *

(c) An explanation of the responsibilities and rights
of students with regard to attendance, respect for persons and
property, knowledge and observation of rules of conduct, * * *
free speech and student publications, assembly, privacy and
participation in school programs and activities:

67 (d) An explanation of the students' right to learn in
68 an environment that is conducive to the learning process and free
69 from unnecessary student disruption;

70 (e) Policies and procedures recognizing the teacher as 71 the authority in classroom matters, and supporting that teacher in 72 any decision in compliance with the written discipline code of conduct; such recognition shall include the right of the teacher 73 74 to remove from the classroom any student who, in the professional 75 judgment of the teacher, is disrupting the learning environment, 76 to a facility within the school where the student will remain until the parent, guardian or custodian of the student is 77 notified. The student may not be returned to the classroom until 78 79 a conference has been held with the parent, guardian or custodian 80 during which the disrupting behavior is discussed and agreements 81 are reached that no further disruption will be tolerated; 82 (f) Policies and procedures for dealing with a student 83 who causes a disruption in the classroom, on school property or 84 vehicles or at school-related activities; 85 (g) Procedures for the development of remedial

86 discipline plans by the school principal and reporting teacher for

87 <u>a student who causes a disruption in the classroom, on school</u>

88 property or vehicles or at school-related activities for a second

89 time during the school year;

90 (h) Policies and procedures for the use of acts of 91 reasonable and appropriate physical intervention or force in 92 dealing with disruptive students; and

93 (i) Policies and procedures specifically concerning
94 gang-related activities in the school, on school property or
95 vehicles or at school-related activities.

96 SECTION 3. Section 37-11-53, Mississippi Code of 1972, is 97 amended as follows:

98 37-11-53. (1) A copy of the school district's discipline plan shall be distributed to each student enrolled in the 99 100 district, and the parents, guardian or custodian of such student 101 shall sign a statement verifying that they have been given notice of the discipline policies of their respective school district. 102 103 The school board shall have its official discipline plan and code 104 of student conduct legally audited on an annual basis to insure 105 that its policies and procedures are currently in compliance with 106 applicable statutes, case law and state and federal constitutional 107 provisions. As part of the legal audit first occurring after the 108 effective date of House Bill No. , 2000 Regular Session, the 109 provisions of this section and Sections 37-11-54 and 37-11-55 110 shall be fully incorporated into the school district's discipline 111 plan and code of student conduct.

112 (2) All discipline plans of school districts shall include,113 but not be limited to, the following:

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(a) A parent, guardian or custodian of a

115 compulsory-school-age child enrolled in a public school district
116 shall be responsible financially for his or her minor child's
117 destructive acts against school property or persons;

(b) A parent, guardian or custodian of a compulsory-school-age child enrolled in a public school district may be requested to appear at school by an appropriate school official for a conference regarding acts of the child specified in paragraph (a) of this subsection, or for any other discipline conference regarding the acts of the child;

(c) Any parent, guardian or custodian of a
compulsory-school-age child enrolled in a school district who
refuses or willfully fails to attend such discipline conference
specified in paragraph (b) of this section may be summoned by
proper notification by the superintendent of schools and be
required to attend such discipline conference; and

(d) A parent, guardian or custodian of a
compulsory-school-age child enrolled in a public school district
shall be responsible for any criminal fines brought against such
student for unlawful activity as defined in Section 37-11-29
occurring on school grounds.

135 (3) Any parent, guardian or custodian of a 136 compulsory-school-age child who (a) fails to attend a discipline 137 conference to which such parent, guardian or custodian has been 138 summoned under the provisions of this section, or (b) refuses or 139 willfully fails to perform any other duties imposed upon him or her under the provisions of this section, shall be guilty of a 140 141 misdemeanor and, upon conviction, shall be fined not to exceed Two 142 Hundred Fifty Dollars (\$250.00).

143 (4) Any public school district shall be entitled to recover 144 damages in an amount not to exceed Twenty Thousand Dollars 145 (\$20,000.00), plus necessary court costs, from the parents of any 146 minor under the age of eighteen (18) years and over the age of six (6) years, who maliciously and willfully damages or destroys 147 property belonging to such school district. However, this section 148 149 shall not apply to parents whose parental control of such child 150 has been removed by court order or decree. The action authorized 151 in this section shall be in addition to all other actions which 152 the school district is entitled to maintain and nothing in this 153 section shall preclude recovery in a greater amount from the minor 154 or from a person, including the parents, for damages to which such 155 minor or other person would otherwise be liable.

(5) A school district's discipline plan may provide that as 156 157 an alternative to suspension, a student may remain in school by having the parent, guardian or custodian, with the consent of the 158 159 student's teacher or teachers, attend class with the student for a 160 period of time specifically agreed upon by the reporting teacher and school principal. If the parent, guardian or custodian does 161 not agree to attend class with the student or fails to attend 162 class with the student, the student shall be suspended in 163 164 accordance with the code of student conduct and discipline 165 policies of the school district. 166 SECTION 4. This act shall take effect and be in force from

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and after its passage.

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