REGULAR SESSION 2000

MISSISSIPPI LEGISLATURE

Coleman (29th), Davis, Holland, Huddleston,
Hudson, Ketchings, Markham, Mayo, McCoy,
Miles, Mitchell, Montgomery (15th) Miles, Mitchell, Montgomery (15th), Morris, Peranich, Reynolds, Smith (27th), Thomas, Thornton, Wallace, Ward, Warren, Young

HOUSE BILL NO. 420

| 1 2 3 4 5 6 7 8 9 10 11 | AN ACT TO AUTHORIZE THE MISSISSIPPI STATE UNIVERSITY COOPERATIVE EXTENSION SERVICE TO IMPLEMENT A PROGRAM TO ASSIST IN THE ESTABLISHMENT OF PARENT EDUCATION AND FAMILY EDUCATION PROGRAMS; TO SPECIFY CERTAIN MODELS TO BE MADE AVAILABLE THROUGH THESE PROGRAMS; TO DIRECT THE MISSISSIPPI STATE UNIVERSITY COOPERATIVE EXTENSION SERVICE TO ESTABLISH AN APPLICATION PROCESS FOR PARTICIPATION IN THE PROGRAM; TO REQUIRE CERTAIN APPLICANTS TO HAVE IN PLACE AN ADVISORY BOARD FOR THE PROGRAMS; TO AUTHORIZE THE EXTENSION SERVICE TO USE AVAILABLE FUNDING FOR GRANTS TO PARTICIPATING PROGRAMS; TO REQUIRE A REPORTING PROCESS ON EXISTING EARLY CHILDHOOD PROGRAMS IN THE STATE; TO ESTABLISH AN IN-HOME PARENT AND FAMILY EDUCATION FUND; AND FOR RELATED PURPOSES. |
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| 13 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: |
| 14 | SECTION 1. (1) The Mississippi State University Cooperative |
| 15 | Extension Service, in its discretion, may offer funds for |
| 16 | replication of voluntary parent education and family education |
| 17 | programs that support and affirm the role of parents as the |
| 18 | primary early childhood educator of their children for families |
| 19 | with children aged prenatal through four (4) years, or until |
| 20 | entering kindergarten, using personal visits. The parent |
| 21 | education and family education programs must provide parents with |
| 22 | opportunities to voluntarily obtain support and services that will |
| 23 | enable them to provide optimum learning environments for their |
| 24 | children, particularly from birth to the age of four (4) years, |
| 25 | within the home or a selected site. These programs must use |
| 26 | research-based, independently-evaluated, proven research models |
| 27 | demonstrating the following outcomes: (a) children with enhanced |
| 28 | language, problem-solving and social development; (b) children |
| 29 | entering school with increased readiness skills; (c) fewer |
| 30 | children who are placed in special education or remedial classes; |
| 31 | (d) lower incidences of child abuse and neglect; (e) higher scores |

32 on standardized reading and math tests in elementary grades; (f)

33 parents who are more confident in their parenting knowledge and

34 skills; (g) parents who read more to their children; and (h) more

35 parental involvement when children enter school. Program outcomes

36 must be determined through a long-range evaluation that tracks

37 participating children through the third grade.

38 (2) The Mississippi State University Cooperative Extension

39 Service shall: (a) determine a process for interested school

40 districts and other nonprofit entities in partnership with a

41 school district to apply for grant funds in order to participate

in the programs; (b) monitor program operations; (c) evaluate

43 program effectiveness; and (d) develop rules for the

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44 administration of the program. In developing the process, the

45 Mississippi State University Cooperative Extension Service must

46 utilize, but is not limited to, representatives of the following

47 categories: parents; local school districts' parent education

48 programs staff; the Department of Human Services, Division of

49 Family and Children's Services; Head Start; the State Department

50 of Education; and USOE funded parental assistance programs. If an

51 Interagency Coordinating Council for Early Childhood Services, or

52 similar organization, is established by act of the Legislature,

53 the Mississippi State University Cooperative Extension Service may

54 contract with such interagency council for the performance of its

55 duties and responsibilities under this act.

56 (3) As part of the application process for participation in

the program, applicants must demonstrate to the council that the

58 program is a collaborative undertaking of various community

59 organizations. School districts and other nonprofit entities in

60 partnership with a school district applying for funds must develop

61 a collaborative plan that includes, but is not limited to,

62 participation of the local extension service, Head Start, health

63 department, human services and other agencies as deemed

64 appropriate and necessary. Programs seeking funds under this act

65 must provide a twenty-five percent (25%) match. Programs must be

66 housed in parent and family resource centers developed around

67 existing Department of Human Services Families First criteria and

68 the State Department of Education Parent and Family Center

- 69 guidelines. Parent education programs shall have a broad-based
- 70 community advisory board including, but not limited to,
- 71 representatives of the following categories: parents; local
- 72 school districts' parent education programs staff; Department of
- 73 Human Services, Division of Family and Children's Services; Head
- 74 Start, private child care providers, State Department of
- 75 Education; and State Department of Health.
- 76 (4) The Mississippi State University Cooperative Extension
- 77 Service may accept any funds, public or private, made available to
- 78 it for the program. The funds must be used to award grants to the
- 79 participating parent education and family education programs for
- 80 the support of such programs. A parent education and family
- 81 education program may use any available funding to support the
- 82 administration of the program.
- 83 (5) The Mississippi State University Cooperative Extension
- 84 Service shall develop an annual reporting process to inform the
- 85 Legislature, local school district personnel and the general
- 86 public, as to all programs funded under this section, the
- 87 following information:
- 88 (a) Number of children and families served;
- (b) Number of parent educators and other personnel and
- 90 their qualifications, training related to home visit programs and
- 91 parent and family resource center establishment and experience
- 92 levels;
- 93 (c) Annual program cost, with identification by name
- 94 and amount of the source of funds for each program;
- 95 (d) Annual budget, administrative costs and other
- 96 pertinent fiscal information;
- 97 (e) Annual salary and fringe benefit information for
- 98 each employee in the program;
- 99 (f) Annual cost of materials, training and other
- 100 instructional costs related to the program;
- 101 (g) Annual cost of program on a per-family basis;

| 102 | | (h) | Other | informatio | n as | directed | by | the | Mississippi |
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| 103 | State | Universit | ty Coor | perative Ex | ens | ion Servi | ce; | | |

- 104 (i) Advisory board members' names and titles; and
- 105 (j) Analysis of the program's impact on Grades K-3 as 106 indicated in an independent evaluation.
- 107 (6) The In-home Parent and Family Education Program Fund is 108 established. Funds made available by the Legislature for the 109 support and maintenance of voluntary parent education and family 110 education programs through personal visits authorized under this 111 act shall be deposited into the fund. Beginning in fiscal year 112 2001, the Mississippi State University Cooperative Extension 113 Service shall award grants for at least one (1) program in each Mississippi congressional district, not to exceed ten (10) 114 programs statewide, with up to four (4) parent educators each in 115 116 any Mississippi congressional district, and in subsequent fiscal
- 117 years may award additional program grants subject to the
- 118 availability of funds specifically appropriated therefor.
- 119 SECTION 2. This act shall take effect and be in force from 120 and after July 1, 2000.